Creation: digital music



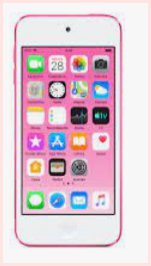














LO: To listen to and evaluate digital music.

https://www.youtube.com/watch?v=nbnXtDNkfY0

LO: To listen to and evaluate digital music.

Digital music examples

https://www.youtube.com/watch?v=KDcpIAnt96E

https://www.youtube.com/watch?v=ypQZV03l80g

Does the music sound real or fake. What tells us its digital?
Can we tell just by listening?
What is the same/different?

Non-digital music example

https://www.youtube.com/watch?v=5gbb1gLhI3o

https://www.youtube.com/watch?v=cXOanvv4plU

LO: To listen to and evaluate digital music.

https://www.bbc.co.uk/programmes/p0178bc8

LO: To design a piece of digital music

https://gridclub.com/activities/music-maker

Plan and create a piece of music

LO: To find sound effects online

https://findsounds.com/

Find and record the sounds you want to use

LO: To design a piece of digital music

https://musiclab.chromeexperiments.com/Song-Maker/

LO: To record sound effects on a computer

Garage band
Record sounds on to an Ipad.
Record sounds from around school.

LO: To edit together digital music

Using Garage band, edit together their piece of music.
Teachers will need to explore how to use this software with the children.

LO: : To evaluate music others have created.

Listen to each other's music, and peer assess. What should they have done differently, where could they have improved.