09.06.21

Lo: To recognise equivalent fractions.

Success Steps.

I know a fraction is an equal part of an amount or a shape.

I know the numerator represents the fraction.

I know the denominator represents the whole.

I can recognise equivalent fractions.

Starter

Multiple choice

Select the correct definition

a) A unit fraction has a denominator of 1.

b) A unit fraction has a numerator that is more than 1.

c) A unit fraction has a numerator that is 1.

d) A unit fraction has a denominator that is more than 1.

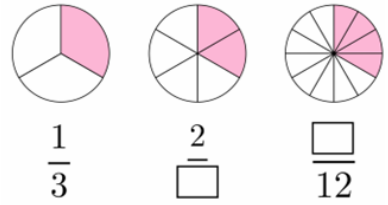
Silent teacher

https://www.youtube.com/watch?v=oXRM-FdOE8w&t=56s

You do

1. These diagrams show three equivalent fractions

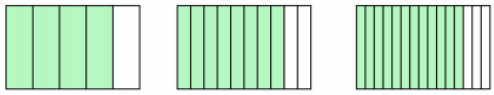
Write in the missing numbers



$\frac{1}{3}$ $\frac{2}{\square}$ $\frac{\square}{12}$

2. These diagrams show three equivalent fractions

Write in the missing numbers



$\frac{4}{\square}$ $\frac{8}{10}$ $\frac{\square}{15}$

You do

3. Find the missing number

$$\frac{2}{3} = \frac{\square}{6}$$

4. Find the missing number

$$\frac{1}{5} = \frac{\square}{20}$$

5. Find the missing number

$$\frac{5}{7} = \frac{10}{\square}$$

6. Find the missing number

$$\frac{\square}{5} = \frac{15}{25}$$

7. Find the missing number

$$\frac{4}{\square} = \frac{12}{21}$$

8. Find the missing number

$$\frac{3}{8} = \frac{9}{\square}$$