Wednesday 30th June
LO: To write a sequel

Read the WAGOLL with your partner.

What features can you find?

What do you like about the story?

Today you are going to continue to write your sequel.

What features are you going to include?

What happens to the animals in your sequel?

Where do they go?

At 11.21 P.M., a young, sleepy teenager ate a bowl of cereal, while the pigs floated past the window. Even though she didn't see anything, she sensed something extraordinary was happening. Soundlessly, the pigs drifted into the garden where they played merrily on her new swing. In the distance, they spied an ancient, grand mansion so they decided to enter. Some sneaked through the front door, while others crept down the chimney. Inside, there was a young boy tucked up in comfy bed. As the young boy slept soundly, the pigs listened to music using headphones.

Write the next part of your story on your whiteboard. Remember to use your planning sheet.

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You do

Write the next part of your story in your books.

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Success Steps
Past tense.
Short sentences to move the story on
Range of conjunctions
Expanded noun phrases
Punctuation
Direct speech
Conditional conjunctions
Fronted adverbials
Adverbs
Embedded clause
Ed clauses as sentence openers
Simile