LO: To read

The Tyger by William Blake

Tyger Tyger, burning bright,
In the forests of the night;
What immortal hand or eye,
Could frame thy fearful symmetry?

In what distant deeps or skies.
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand, dare seize the fire?

And what shoulder, & what art,
Could twist the sinews of thy heart?
And when thy heart began to beat,
What dread hand? & what dread feet?

What the hammer? what the chain,
In what furnace was thy brain?
What the anvil? what dread grasp,
Dare its deadly terrors clasp!

When the stars threw down their spears
And water'd heaven with their tears:
Did he smile his work to see?
Did he who made the Lamb make thee?

Tyger Tyger burning bright,
In the forests of the night:
What immortal hand or eye,
Dare frame thy fearful symmetry?

https://www.youtube.com/watch?v=oF9kbTedTL8

Read the poem and find all the references to fire and heat.
How do these images make you feel?
How do they help you to image the tiger?

What do you notice about the structure of the poem?

The poem uses questions to address the tiger.

What questions does it use?

Why do you think the poet has used this technique?

What effect does it have?

The poem uses imagery.

What does that mean?

What imagery does it create?

What is the tiger like?

The tiger as a machine.

Why do you think this?

Which vocabulary does it use?

LO: To write a poem

You are going to write a similar poem asking questions about who or what made a creature.
Try to use some of the ideas in the poem.

Choose a creature.
What might your creature be compared to?

I do

Dragon, dragon roaring loud
On the mountains, in my dreams
What great power could make your wings?
Who could design your claws and scales?



We do

What is your creature?	
Where is your creature?	
What could you compare your creature to?	
What questions could you ask your creature?	

Choose your own creature.
Where is your creature?
What could you compare your creature to?
What questions could you ask your creature?

Use the planning sheet to work together to create a poem.

You do

_____, _____

In the _____, in _____

What great power could_____

Who could _____

Choose your own creature.
Where is your creature?
What could you compare your creature to?
What questions could you ask your creature?

Using your planning sheet, you are going to write your poem in your books.
Remember to use neat, cursive writing.