LO: To listen and discuss

In our reading lessons, we are going to listen to and discuss different types of poems.

We will look at different concepts you might find in poetry including
- Rhythm and rhyme
- Personification
- Personal response
- Metaphor and simile
- Analogy
- Alliteration
- Vocabulary
- Creating visual images

Oct 27-15:24

We are going to start by listening to a poem called Matilda by Hilaire Belloc.



T/Resources/Faculties/English/Poetry/Year group

Oct 27-16:56

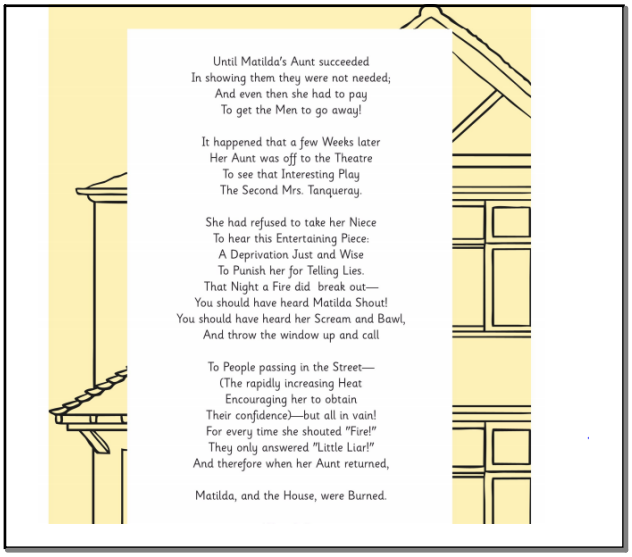
Matilda told such Dreadful Lies,
It made one Gasp and Stretch one's Eyes;
Her Aunt, who, from her Earliest Youth,
Had kept a Strict Regard for Truth,

Attempted to Believe Matilda:
The effort very nearly killed her,
And would have done so, had not She
Discovered this Infirmity.
For once, towards the Close of Day,
Matilda, growing tired of play,
And finding she was left alone,
Went tiptoe to the Telephone

And summoned the Immediate Aid
Of London's Noble Fire-Brigade.
Within an hour the Gallant Band
Were pouring in on every hand,
From Putney, Hackney Downs, and Bow.
With Courage high and Hearts a-glow,

They galloped, roaring through the Town,
"Matilda's House is Burning Down!"
Inspired by British Cheers and Loud
Proceeding from the Frenzied Crowd,
They ran their ladders through a score
Of windows on the Ball Room Floor;
And took Peculiar Pains to Souse
The Pictures up and down the House,

Dec 8-14:33



Until Matilda's Aunt succeeded
In showing them they were not needed;
And even then she had to pay
To get the Men to go away!

It happened that a few Weeks later
Her Aunt was off to the Theatre
To see that Interesting Play
The Second Mrs. Tanqueray.

She had refused to take her Niece
To hear this Entertaining Piece:
A Deprivation Just and Wise
To Punish her for Telling Lies.
That Night a Fire did break out—
You should have heard Matilda Shout!
You should have heard her Scream and Bawl,
And throw the window up and call

To People passing in the Street—
(The rapidly increasing Heat
Encouraging her to obtain
Their confidence)—but all in vain!
For every time she shouted "Fire!"
They only answered "Little Liar!"
And therefore when her Aunt returned,

Matilda, and the House, were Burned.

Dec 8-14:34

What is the poem about?

What do you think of the vocabulary the poet has used?

What does it make you think of?

What do you see/hear/think/wonder?

How does it make you feel?

Are there any parts you are unsure about?

Which words would you use to describe Matilda?

Oct 27-16:52

That Night a Fire *did* break out --
You should have heard Matilda Shout!
You should have heard her Scream and Bawl,
And throw the window up and call
To People passing in the Street --
(The rapidly increasing Heat
Encouraging her to obtain
Their confidence) -- but all in vain!
For every time she shouted 'Fire!'
They only answered 'Little Liar!'

Which features does this verse have?

Look at the punctuation used in this verse. What do you notice? Explain why you think the poet has done this.

Which word is in italics?
Why has the poet used them?

Do you think Matilda deserved the reaction
in the last line? Explain why.

Oct 27-17:03