

Friday 30th April  
LO: To plan a letter

We do

Read the WAGOLL

Which features can you spot?

List the features.

What do you like about the WAGOLL?

*You are going to write a letter to continue the WAGOLL.*

*You need to think about what might happen next to Amira.*

*We do*

*What would she experience?*

*Where might she live?*

*What is her school like?*

*How does she feel?*

*Who does she meet?*

*How has her life changed?*

*What does she miss?*

*What does she wish/hope for?*

I doParagraph 2

(School)

- What is your new school like?
- Have you made any friends?
- Have they made you feel welcome?
- What do you like/dislike?
- What is your teacher like?
- How do you feel?

- just down the street from my new home.
- large, noisy school with lots of children.
- Buddy, lots of support, pencil case.
- hot school meal every day, new friend
- maths because I understand numbers.
- Friendly, helpful teacher who checks I'm ok.
- More settled since the first week but miss my friends from home.
- Played tig, tried some skipping, laughed with new friends.

We do

|                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Paragraph 2</b><br>(School)                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• just down the street from my new home.</li> <li>• large, noisy school with lots of children.</li> <li>• Buddy, lots of support, pencil case.</li> <li>• hot school meal every day, new friend</li> <li>• maths because I understand numbers.</li> <li>• Friendly, helpful teacher who checks I'm ok.</li> <li>• More settled since the first week but miss my friends from home.</li> <li>• Played tig, tried some skipping, laughed with new friends.</li> </ul> |
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Discuss with your partner what you will include.

We doParagraph 2  
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Write your second paragraph.

I doClosing  
paragraph

- Asking how the person you are writing to is doing.
- How you are feeling?
- What are you looking forward to?
- Do you miss them?

- How are you?
- I really miss you as well as dad.
- I'm looking forward to hearing from you.
- Take care.

We doClosing  
paragraph

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- What are you looking forward to?
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- How are you?
- I really miss you as well as dad.
- I'm looking forward to hearing from you.
- Take care.

Discuss your ideas with your partner.

We doClosing  
paragraph

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- How are you?
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- Take care.

Write your closing paragraph.