Thursday 26th November
LO: To plan

Success Criteria
Read the good example.
Decide what you want to include.
Make notes using bullet points.
Add good vocabulary to your plan.

Nov 11-13:30

Read the good example with your reading partner.
Look for good examples of vocabulary, grammar and punctuation.
You are going to plan your own non-chronological report about Vikings.

Nov 18-13:33

I do

Structure	Notes
Introduction • Who were the Vikings? • Where did they come from? • Why did they invade Britain? • What did they do?	• Sea-pirates from Scandinavian countries, Denmark, Sweden and Norway. • They invaded Britain for its riches. • In 793 AD, Viking pirates raided the monastery at Lindisfarne. • Monks described them as bloodthirsty barbarians. Peaceful farmers who settled. They were great explorers who colonised parts of England, Scotland, Ireland and Europe. Major settlement in England was Jorvik.
	because, so, although, as, In England

Nov 11-13:36

We do

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Discuss with your partner what you want to include in your introduction.
Use the good example to help.
You might want to include facts from our history unit as well as our texts that we have been reading during in our reading lessons. Make notes on your white boards.

Nov 11-13:36

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Using your notes on your whiteboard, complete your introduction on your planning sheet. Remember to use bullet points to record your notes.
In the box, include good examples of vocabulary you could use. For example, conjunctions, adverbs, fronted adverbials, prepositions.

Nov 11-13:36

I do

• **Viking Warrior** • • What did they wear? • Which weapons did they use? • How did they travel? • What battles did they have?	• Viking warriors were often ordinary people such as • farmers, craftsmen and merchants. • Their battle plan was to fight, get rich then become land owners. • The fact that they were skillfull helped them to • become successful warriors. woolen trousers, leather shoes, cloak, helmet, silver broach. expensive swords, battle axes, shields, spears. Earl Halfdan was a great leader of the Viking army. In 865 they invaded England

courageous, wealthy, comfy, tasty, crimson, luxurious, pointy, sharp, bloodstained, jewelled, gigantic, On his head, In his hand, so, yet

Nov 11-13:36

We do

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- How did they travel?
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Earl Halfdan was a great leader of the Viking army.
In 865 they invaded England.

courageous, valiantly, comfy, tatty, crimson, luxurious, pointy, sharp, bloodstained, jewelled, gigantic, On his head, In his hand, so, yet

Discuss with your partner what you want to include in your Viking Warrior. Use the good example to help.
You might want to include facts from our history unit as well as our texts that we have been reading during in our reading lessons. Make notes on your white boards. Use your English and history books to help you find facts.

Nov 11-13:36

You do

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Using your notes on your whiteboard, complete your Viking Warrior paragraph on your planning sheet. Remember to use bullet points to record your notes. In the box, include good examples of vocabulary you could use. For example, adjectives, prepositions, conjunctions, adverbs, fronted adverbials.

Nov 11-13:36