Wednesday 23rd November 2020
LO: To make links between the story of Noah and how we live in school and the wider world.

Nov 20-08:03

What agreements (pacts – or covenants) do people make?
Can you think of any examples?

Here are some examples I have thought of:
- drivers driving on the correct side of the road
- shopkeepers giving customers goods they have paid for
- playing with somebody in the playground because you have promised to do so
- keeping to the rules in sport
- the government providing hospitals because people pay taxes.

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What happens if people break each of the agreements?
What are the consequences?

- drivers driving on the correct side of the road
- shopkeepers giving customers goods they have paid for
- playing with somebody in the playground because you have promised to do so
- keeping to the rules in sport
- the government providing hospitals because people pay taxes.

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God in the Noah story was trying to do away with evil in the world and make it a better place.

I do

Things we could stop	Things we can't stop

Oct 29-11:33

We do

God in the Noah story was trying to do away with evil in the world and make it a better place.

With your partner, list as many things as you could do without from today in order to make the world a better place.
Split their list into two categories: 'Things we could stop' and 'Things we can't stop'.
Add to your list by looking at the lists of other pairs.
Decide which of these things you will work hard to discontinue.

Split your list into two categories:
'Things we could stop' and 'Things we can't stop'.

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You do

Things we could stop	Things we can't stop

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How could you help to stop items on the first list?
Pick one that you think our class could work hard to discontinue.

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