

Autumn 2 in Year 6

Welcome to Year 6!

It was great to see parents at parents evening. Thank you to everyone who attended. 😊

Miss Riley and Mr Lacey

FRIENDLY REMINDERS

- PE is on a Wednesday, children to wear their school PE kit to school (plain white t-shirt, black/navy joggers, shorts or leggings, and a plain black/navy jacket).
- Reading books should be brought to school, and taken home, each day.
- Spellings will be set on a Monday, and these will be posted on dojo. Spellings will be tested weekly.
- Please continue to check Class Dojo for announcements.

Dates

Please check Dojo for dates relating to Christmas.

11th November: Remembrance Service in the park

W/C 18th November: Assessment week

HOMEWORK PROJECT

This half-term we would like the children to research and present how climate change is affecting the environments. See separate letter.

PRIZE: 15 DOJOS!

SUBMISSION DATE: 16.12.24

KEY LEARNING THIS HALF TERM:

- **ENGLISH:** We will start by writing a newspaper report based around the book 'Cicada'. Then, we will be writing our own stories based on climate change.
- **MATHS:** Our learning will focus on fractions (including decimals and percentages)
- **READING:** Our novel for the half term is 'The Chronicles of Narnia: The Lion, The Witch and The Wardrobe' by C.S. Lewis.
- **SCIENCE:** We will learn all about electricity including constructing circuits.
- **GEOGRAPHY:** Our key question is 'What is the impact of melting sea ice on the world's biomes?'. We will learn about the different biomes in the world and the impact of global warming on these.
- **PSHE**: We will continue with our learning on mental and physical health, including drugs.
- **RE:** exploring why some people believe in God and why some people don't.
- **DT:** Textiles: Designing and creating a waistcoat.
- **PE:** Dance
- **COMPUTING:** We will continue learning about data, focusing now on the internet.
- **MUSIC:** We will complete a listening unit based around the piece Shadows by Lindsey Stirling (American violinist and dancer). After this, we will create music inspired by Ethel Smyth and a picture of the suffragettes.