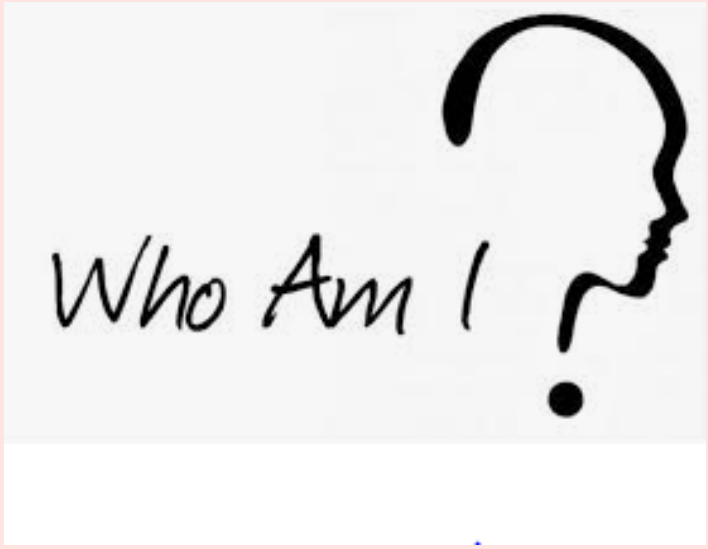
LO: To know how individuality and personal qualities make up someone's identity



Oct 30-12:43

Every person is different – that's why the world is so unique.
Task – draw three pictures/symbols that represent you and your culture/lifestyle.

The following images represent Mrs Dyson:

plays badminton

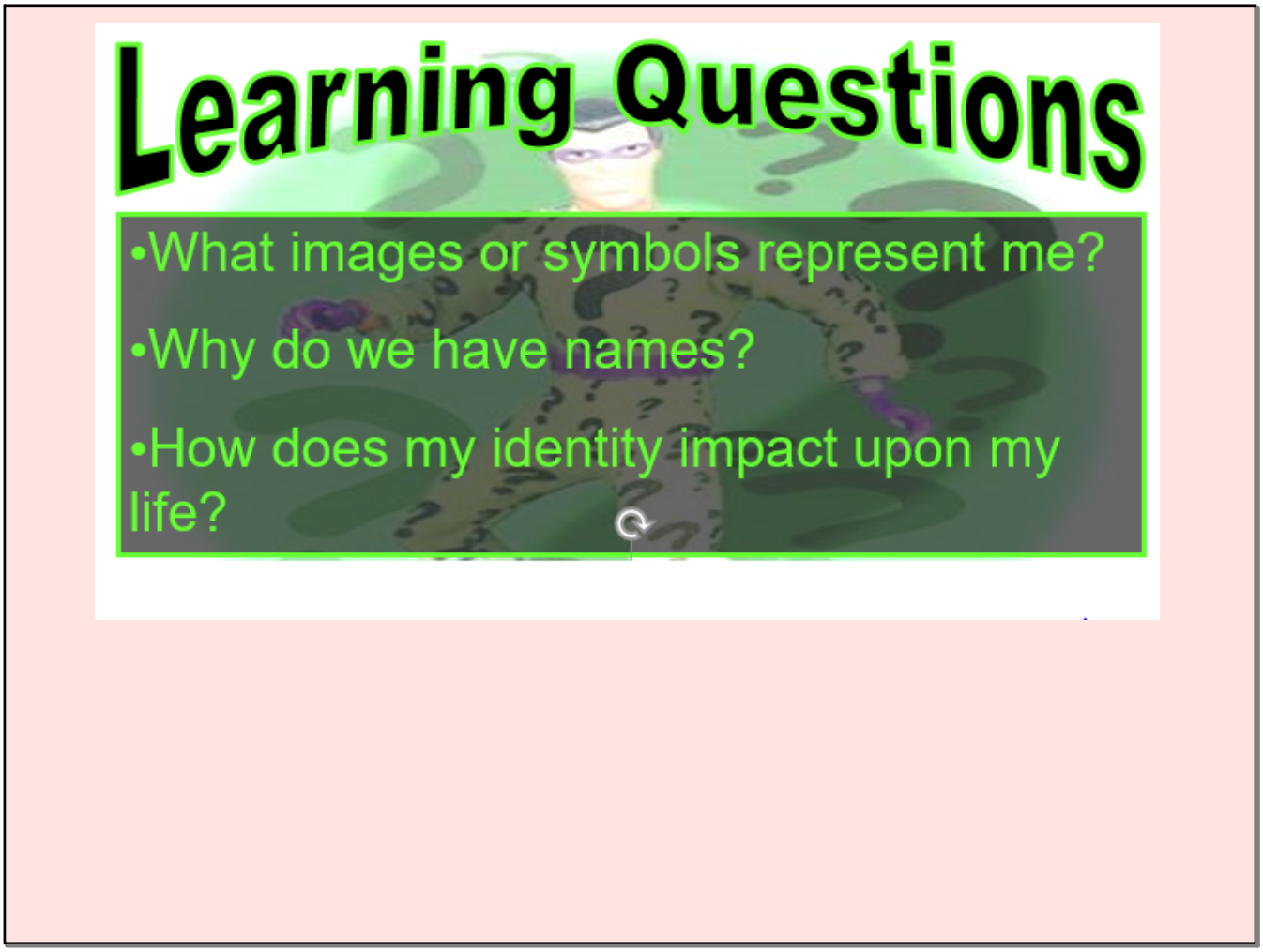


loves going to the seaside



likes shopping!




Learning Questions
•What images or symbols represent me?
•Why do we have names?
•How does my identity impact upon my life?

Oct 30-12:43

What groups do we belong to?

Throughout your life you will belong to many different **groups** and **communities**.



These different groups and communities shape and define your own identity.

See how many different groupings you can form in your class!
These could be based on gender, hair colour, beliefs, background, taste in music – or anything else you like!

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Where does my identity come from?

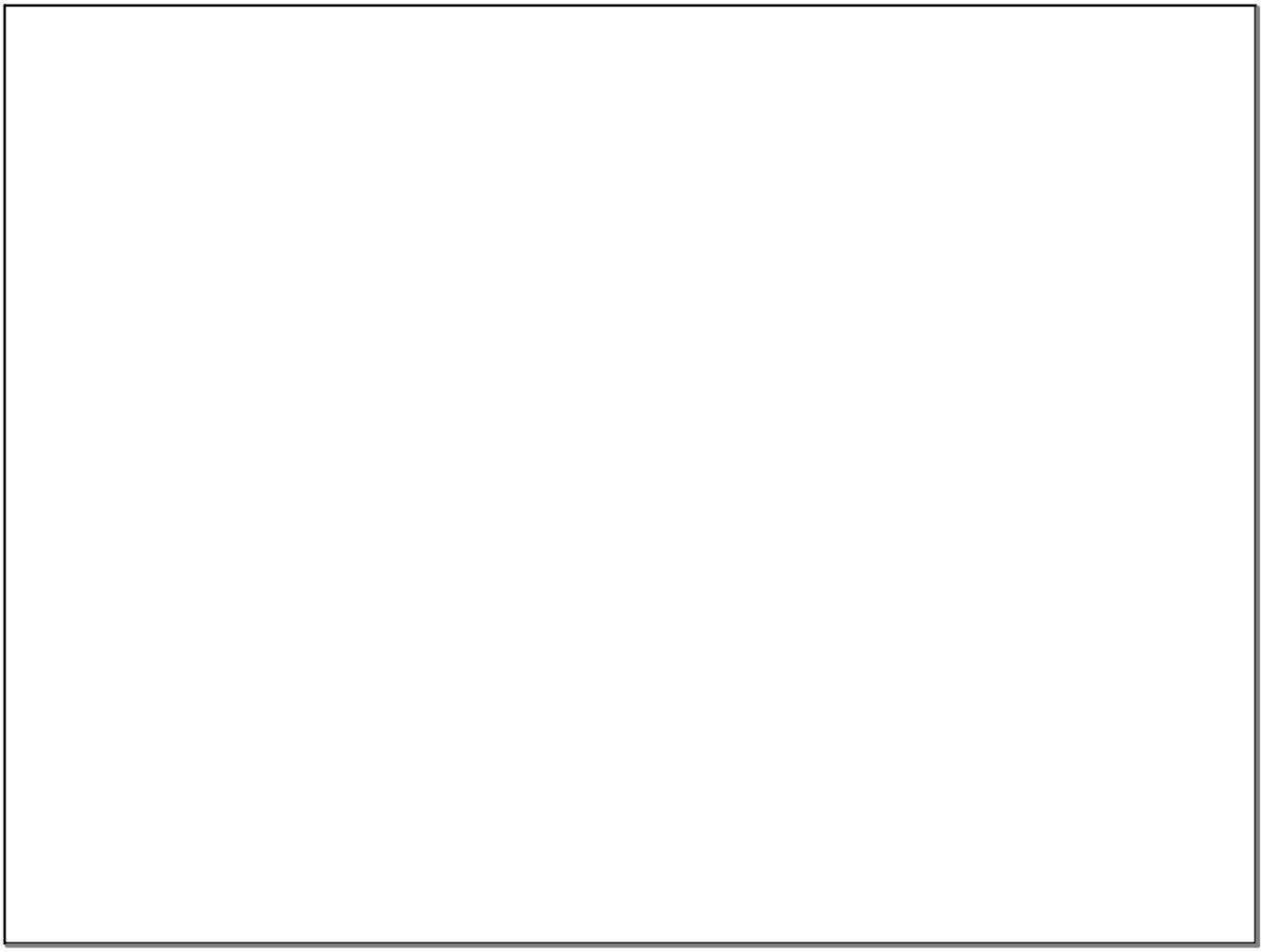
We all have our own identity that we are currently exploring.

Where does it come from?

Task – Identify where aspects of your identity (your symbols) originate and explain their impact on your life.

I (Mrs Dyson) play badminton because I was encouraged to play it at school. If I had gone to a school that did not play badminton then I wouldn't have joined my local club and therefore play twice a week. My life would be very different as many of my friends have been made through playing the game.

Oct 30-12:43



Nov 2-22:14