Friday 27th November
LO: To plan

Success Criteria
Read the good example.
Decide what you want to include.
Make notes using bullet points.
Add good vocabulary to your plan.

Nov 11-13:30

Read the good example with your reading partner.
Look for good examples of vocabulary, grammar and punctuation.
You are going to plan your own non-chronological report about Vikings.

Nov 18-13:33

I do

Legendary Longships	• The Viking's most effective boat which was long, narrow and durable. They could travel great distances and were capable of navigating choppy seas and shallow rivers. They were light enough to be carried. Vikings were skillful ship builders. Green timber was ideal for building Longships. Sails were made of wool, ropes were made from hemp and glue was made from pine resin.
• What is a Longship? • What could it be used for? • What is it made of? • Who built it?	Ingeniously, Clearly, Skillfully, but,

Nov 11-13:36

We do

Legendary Longships

- What is a longship?
- What could it be used for?
- What is it made of?
- Who built it?

- The Viking's most effective boat which was long, narrow and durable.
- They could travel great distances and were capable of navigating choppy seas and shallow rivers.

They were light enough to be carried.
Vikings were skillful ship builders.
Green timber was ideal for building longships.
Sails were made of wool, ropes were made from hemp and glue was made from pine resin.

Ingeniously, Clearly, Skillfully, but,

Discuss with your partner what you want to include in your Legendary Longships paragraph. Use the good example to help.
You might want to include facts from our history unit as well as our texts that we have been reading during in our reading lessons. Make notes on your white boards. Use your English and history books to help you find facts.

Nov 11-13:36

You do

Legendary Longships

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Using your notes on your whiteboard, complete your Legendary Longships paragraph on your planning sheet. Remember to use bullet points to record your notes. In the box, include good examples of vocabulary you could use. For example, adjectives, prepositions, conjunctions, adverbs, fronted adverbials.

Nov 11-13:36

I do

What did they believe?

- Choose your sub-heading.
- Record facts which relate to your chosen sub-heading.
- Add vocabulary to your plan.

- Vikings believed that the Gods would help them if they offered sacrifices.
- Odin was the father of all Gods who created the Earth.
- Thor was Odin's son who fought evil giants with his hammer.

Vikings wore pendants shaped like hammers for good luck.
Njord the god of the sea, could give a safe journey or a treacherous one!
An eagle-giant called Corpse Swallower could beat his wings to create storm winds.

Interestingly, magnificent, magical, ornate, Additionally,

Nov 25-10:50

We do

What did they believe?	• Vikings believed that the Gods would help them if they offered sacrifices. • Odin was the father of all Gods who created the Earth. • Thor was Odin's son who fought evil giants with his hammer. Vikings wore pendants shaped like hammers for good luck. Njord the god of the sea, could give a safe journey or a treacherous one! An eagle-giant called Corpse Swallower could beat his wings to create storm winds.
• Choose your sub-heading. • Record facts which relate to your chosen sub-heading. • Add vocabulary to your plan.	Interestingly, magnificent, magical, ornate, Additionally,

You can choose to write about Viking beliefs, Viking life, Invasions or Settlements
Discuss with your partner what you are going to choose. Write a subheading using a question.
Write some notes on your whiteboard about your chosen sub-heading.

Nov 25-10:50

You do

What did they believe?	• Vikings believed that the Gods would help them if they offered sacrifices. • Odin was the father of all Gods who created the Earth. • Thor was Odin's son who fought evil giants with his hammer. Vikings wore pendants shaped like hammers for good luck. Njord the god of the sea, could give a safe journey or a treacherous one! An eagle-giant called Corpse Swallower could beat his wings to create storm winds.
• Choose your sub-heading. • Record facts which relate to your chosen sub-heading. • Add vocabulary to your plan.	Interestingly, magnificent, magical, ornate, Additionally,

Write notes for your final paragraph on your plan.
Remember to include good vocabulary.

Nov 25-10:50