Friday 19th March
LO: To use direct speech

Past tense - what is the rule?

1

present	past	present	past
like	liked	love	loved
live	lived	argue	argued
believe	believed	place	placed

Write your own examples

fry fried

2

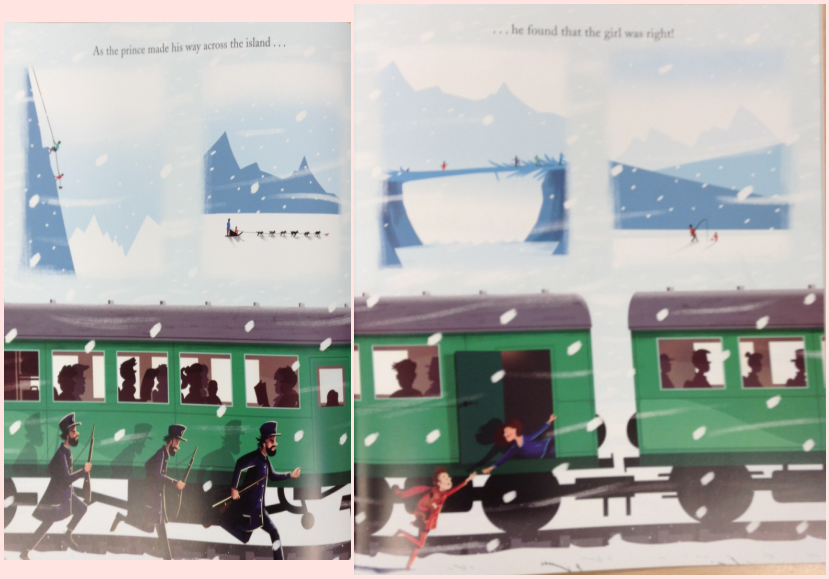
present	past	present	past
try	tried	occupy	occupied
cry	cried	apply	applied
empty	emptied	carry	carried

3

play enjoy

present	past	present	past
annoy	annoyed	stay	stayed
enjoy	enjoyed	obey	obeyed
play	played	destroy	destroyed

try cry


As the prince made his way across the island . . .
. . . he found that the girl was right!

I do

I'm going to make the characters speak to each other in this section to create a dialogue.

They're going to say – Help me and grab hold of my hand. So, I need to make sure that my reader knows that these words are part of a speech sentence.

I'll write it down first, then I'll go back and add the punctuation.

First, I'll separate the clauses with a comma; then I'll put in the full-stop. Now I'll separate the speech clause from the reporting clause. I will use a new line for a new speaker.

'Help me!' cried the Red Prince.

"Grab hold of my hand!" shouted the young girl bravely.

I do

. "Grab hold of my hand!" shouted the young girl bravely.

"Grab hold of my hand!" Shouted the young girl!"

We do

On whiteboards, write a dialogue for two of the characters on that page. Work with a partner.

You do

Group C Use speech bubbles to write what the characters say.

Group B Write a dialogue for two of the characters on that page using inverted commas.

Group AWrite a dialogue for two of the characters on that page using the correct punctuation.