Thursday 10th June
LO: To access

The next poem we are going to look at is called 'Slowly' by James Reeves.



James Reeves

Slowly by James Reeves

John Morris Reeves (1 July 1909 – 1 May 1978) was a British writer principally known for his poetry, plays and contributions to children's literature and the literature of collected traditional songs. His published books include poetry, stories and anthologies for both adults and children. He was also well known as a literary critic and a broadcaster.
Born in Wealdstone in the London Borough of Harrow, James Reeves attended Stowe School, where he won a scholarship to Jesus College, Cambridge. From 1932 to 1952 he taught English in a number of schools and teachers' training colleges, subsequently becoming a freelance author and editor.

Slowly by James Reeves

Concepts
Repetition
Rhyming
Personification

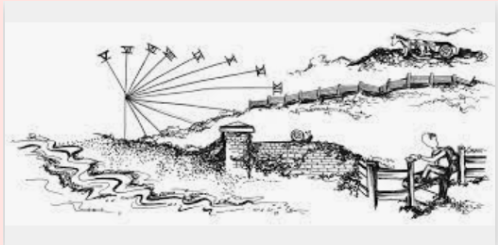
Slowly by James Reeves

Vocabulary

tide	the rising and falling of the sea
mounts	climb up
stile	steps that allow people to climb over a wall
dew	tiny drops of water that form on cool surfaces at night
dock	an enclosed area of water in a port used for the loading of goods

Friday 11th June

LO: To read



Slowly James Reeves

Slowly the tide creeps up the sand,
Slowly the shadows cross the land.
Slowly the cart-horse pulls his mile,
Slowly the old man mounts his stile.





Slowly the hands move round the clock,
Slowly the dew dries on the dock.
Slow is the snail – but slowest of all
The green moss spreads on the old brick wall.

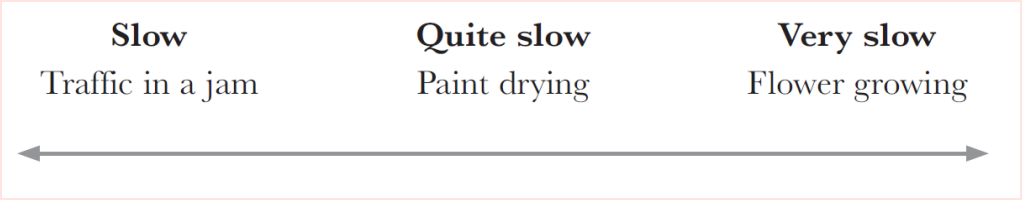


https://www.youtube.com/watch?v=7fQ9claw7Z

Slowly by James Reeves

What kind of movements can you think of that are slow?

Write your answers on a continuum line from slow to very slow.



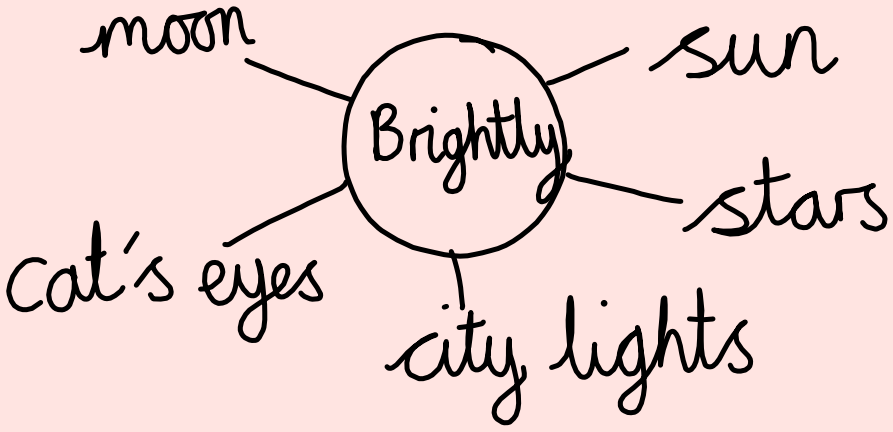
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Friday 11th June
LO: To write

Write a similar poem.
Either choose an adverb or use one from this list:
gently
quietly
softly
lightly
swiftly
brightly
loudly

Friday 11th June
LO: To write

Use a spider diagram to plan your ideas.
I do



Friday 11th June
LO: To write

Use a spider diagram to plan ideas for the adverb loudly.
We do

Brightly - sun, stars, moon, cat's eyes, city lights	Loudly - a class, music, engines, explosions

Friday 11th June
LO: To write

Use a spider diagram to plan your ideas.
You do

gently
quietly
softly
lightly
swiftly
brightly
loudly

Brightly - sun, stars, moon, cat's eyes, city lights	Loudly - a class, music, engines, explosions

I do

Brightly the sun's rays radiate from the sky,
Brightly the stars twinkle from up high,
Brightly the cat's eyes light up the way,
Brightly the city lights shine at the end of the day,
Brightly the moon moves around the Earth, Brightly the shooting star dashes through the night sky.
Bright is my bedroom light - but the brightest of all
The love for my family which will never fall.

We do

Loudly _____,
Loudly_____,
Loud is _____ - but the loudest of all
_____.

You do

Write your poem using your adverb.

Use the structure of the poem to help you to write your own poem.