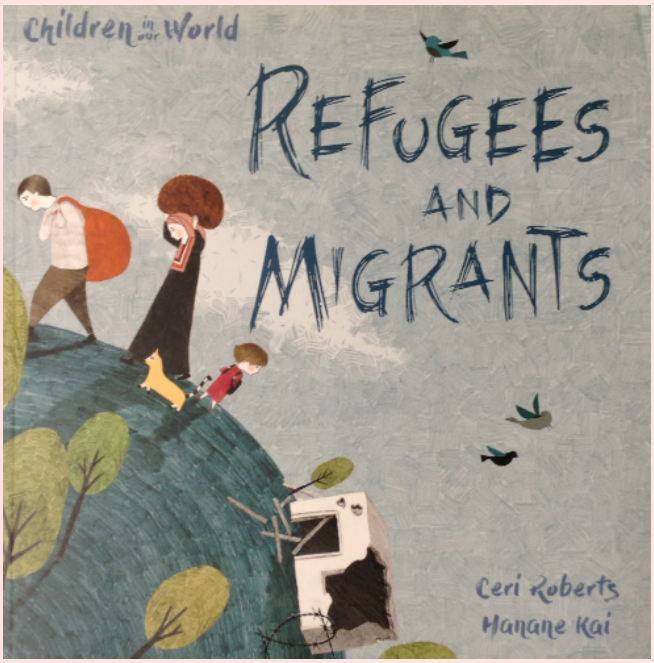
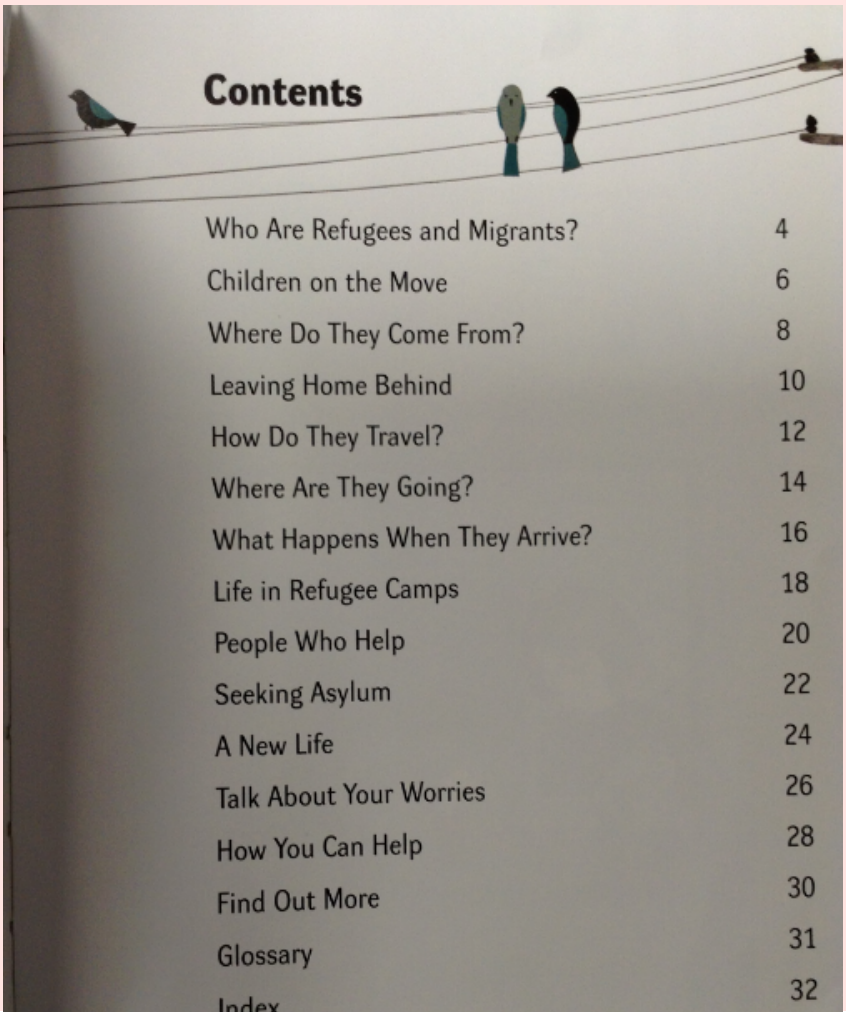
Monday 26th April
LO: To use sentences of three for action/ description


Children in our World
REFUGEES AND MIGRANTS
Ceri Roberts
Hanane Kai



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Glossary

asylum protection given by a country to a person who has left their home country as a refugee

charity group that helps those in need

developing countries places in the world where people don't live long lives, have much money or always go to school

foster family people who take care of children when their parents can't

government group of people who control and make decisions for a country

migrant person who leaves their home country to find a better life

natural disaster natural events that cause great damage, such as a hurricane, flood or earthquake

orphan child whose mother and father have both died

refugee a person who leaves their home country to find a safer place to live

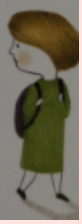
refugee camp a place where refugees can stay when they have escaped their home country

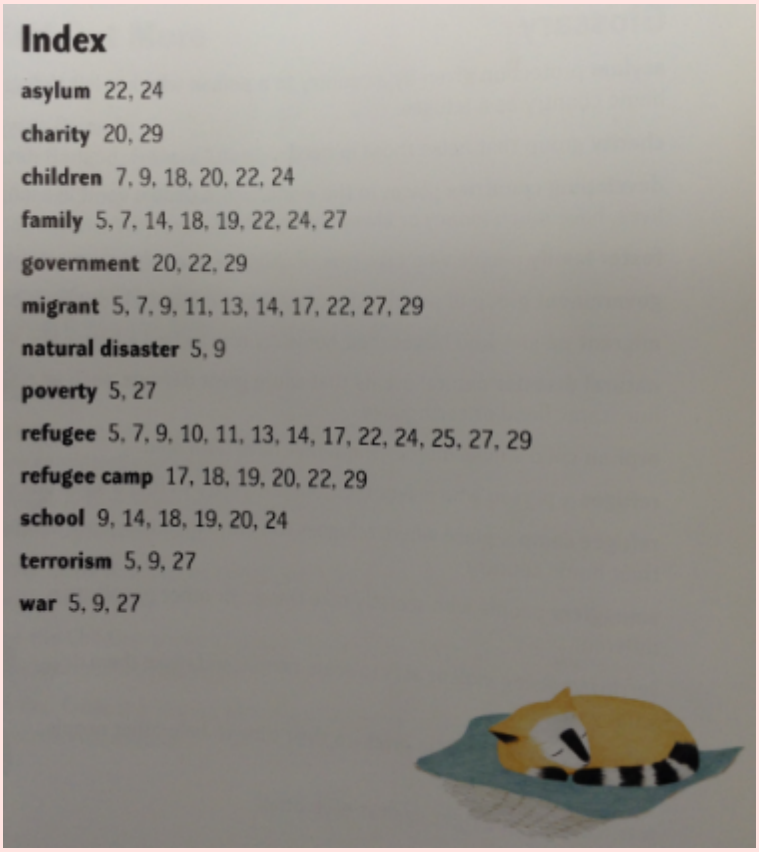
smugglers people who secretly take things, or other people, to a different place

terrorism using violent acts to scare people and make them do what you want

volunteer someone who gives up their time to help other people without being paid

war when people fight against each other





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What type of book do you think it is?

When a refugee or migrant arrives in a new country they have to ask the government for permission to stay. This is called 'seeking asylum' and it can be very complicated and confusing.

Governments help asylum seekers find a place to live and give them a small amount of money for food and other things they need. Asylum seeks who are children, travelling without an adult, usually live in children's homes or with foster families, who keep them safe.

Not all asylum seekers are allowed to stay in a country, so they might ask the government to think again, seek asylum in another country, or live in refugee camps. Some are sent back to their home country.







When asylum is given, people gain official refugee status. This means that they can stay in their new country for a number of years. During this time they can work to earn money and create a better life for their family. Children can go to school, where they make new friends and sometimes learn a new language. So if you meet a new child at school from another country, it's important to make them feel welcome.


If, after a period of time, it's still not
safe for refugees to return to their home
country, they can apply to stay forever.
This means that they won't have to
worry about the future, and can enjoy a
safe and happy life in their new home.

I do

Highlight the three parts of the sentence in green and the comma used in these sentences in pink.

When a refugee or migrant arrives in a new country, they have to ask the government for permission to stay, find a place to live and learn to speak the language. Asking for permission to stay is called 'seeking asylum' which can often be complicated as well as confusing. Governments can help asylum seekers find somewhere to live, give them some money for food and help them with anything else they need. Asylum seekers who are children, travelling without an adult, usually live in children's homes or with foster families, who keep them safe. Not all asylum seekers are allowed to stay in a country so they might ask the government to think again, seek asylum in another country, or live in refugee camps. When asylum is given, people gain official refugee status which means they can stay in their new country. During this time, they can work to earn money, create a better life for their family and children can go to school. If you meet a new child at school, it's important to make them feel welcome.

We do

Read the text and find the coordinating and subordinating conjunctions together.

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You do

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We do

Discuss with your partner the rule for using sentences of three for action. Write the rule on your whiteboard.

You do

Write the rule for using sentences of three for action in your book.