

# The spell

**Set 1 Story 4**

**a e i o u**



Story by Gill Munton

Illustrated by Tim Archbold

**Series developed by Ruth Miskin**

**OXFORD**



# Speed Sounds

## Consonants

Ask children to say the sounds.

|    |    |   |   |   |   |   |   |    |    |    |
|----|----|---|---|---|---|---|---|----|----|----|
| f  | l  | m | n | r | s | v | z | sh | th | ng |
| ff | ll |   |   |   |   |   | s |    |    | nk |

|   |    |   |   |   |   |   |    |   |    |   |   |     |
|---|----|---|---|---|---|---|----|---|----|---|---|-----|
| b | c  | d | g | h | j | p | qu | t | w  | x | y | ch  |
|   | k  |   |   |   |   |   |    |   | wh |   |   | tch |
|   | ck |   |   |   |   |   |    |   |    |   |   |     |

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.



## Vowels

Ask children to say the sounds in and out of order.

|    |     |    |    |    |
|----|-----|----|----|----|
| a  | e   | i  | o  | u  |
| at | hen | in | on | up |

|     |     |      |      |     |
|-----|-----|------|------|-----|
| ay  | ee  | igh  | ow   | oo  |
| day | see | high | blow | zoo |



## Story Green Words

*Ask children to read the words first in Fred Talk and then say the word.*



Stitch witch spell frog wing pot  
rat ping cast slug moth whisk wand

*Ask children to say the syllables and then read the whole word.*

cob|web

# Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|      |      |    |
|------|------|----|
| the  | you  | I  |
| said | be   | of |
| my   | your | he |
| put  | no   | be |

# The spell



“You bad cat!”  
said Stitch the witch.

"I will cast a spell on **you**!

I will whisk **my** wand.

Then **you** will **be** ...

a frog!"



The wing of a moth ...  
in the pot!

Six cobwebs ...  
in the pot!



The leg of a rat ...  
in the pot!

A fat slug ...  
in the pot!





"Mix it up, mix it up ...

abracadabra!"



Ping!





# Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.8 (HaT) What did the cat do?
- p.9 (HaT) Why did Stitch want to turn the cat into a frog?
- p.11 (FF) What did Stitch put in the pot?
- p.12 (HaT) How do you think the cat was feeling?
- p.13 (HaT) What has happened to Stitch?

Clayton St John  
C of E Primary School  
Bradford Road  
Clayton  
Bradford  
BD14 6DD  
01274 815862

# Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|      |      |      |
|------|------|------|
| bad  | then | six  |
| then | mix  | leg  |
| mix  | cat  | it   |
| up   | in   | will |