

Tug, tug

Set 1 Story 6

a e i o u



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Series developed by Ruth Miskin

OXFORD



Speed Sounds

Consonants *Ask children to say the sounds.*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll						s			nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k								wh			tch
	ck											

*Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.*



Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

ay	ee	igh	ow	oo
day	see	high	blow	zoo



Story Green Words

Ask children to read the words first in Fred Talk and then say the word.



Black Hat Bob rod yum tug

Ask children to read the root first and then the whole word with the suffix.

fish → fishing chip → chips

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



he	said	no
I	you	be
the	of	your
my	put	he

Tug, tug

Black Hat Bob
got his fishing rod.



“I will catch a big fat fish,” he said.

“Fish and chips – yum!”



He sat ...



and he sat ...

No big fish.



Then ...

tug tug



“Yes ... a fish!”

said Black Hat Bob.

“Hmmm!”





Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.8 (FF) What was Black Hat Bob using to catch a fish?
- p.9 (FF) What did Black Hat Bob want to eat for his dinner?
- p.12 (HaT) How do you think Black Hat Bob felt when he thought he'd caught a fish?
- p.13 (HaT) What had Black Hat Bob caught?

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Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



catch	fat	catch
fat	got	his
big	fish	sat
then	will	then