Bradford Diocesan Academies Trust

School overview

Detail	Data
School name	Clayton St John C of E Primary
Number of pupils in school	412
Proportion (%) of pupil premium eligible pupils	123 (30%)
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2021-2023
Date this statement was published	December 2021
Date on which it will be reviewed	November 2023
Statement authorised by	
Pupil premium lead	Gemma Emsley
Governor / Trustee lead	Ruby Bhatti

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£164090
Recovery premium funding allocation this academic year	£18,415
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£14,720
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£197,225

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A lack of cultural capital in out of school experiences for disadvantaged pupils.
2	Currently not all pupils have consistently high standards of behaviour throughout school.
3	Current PA is high and PP pupils attendance is below Non-PP.
4	Due to increasing cost of residential trips, some families will struggle to fund (some) pupils to have opportunity to attend residential school trips
5	An increase in PP families requiring support from school and external agencies.
6	A smaller number of disadvantaged pupils are achieving ARE in maths due to Teachers not routinely considering pupils' potential misconceptions
7	Current deployment of support staff is not impacting on pupil's progress effectively.
8	Our most vulnerable pupils have suffered most as a result of the recent pandemic and consequent lost learning time. Our vulnerable pupils do not currently learn to read as quickly as other pupils.
9	COVID has further impacted our most vulnerable families which has meant we have a larger number of families requiring support.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To provide children with *cultural capital* often missing from PP pupils' out of school experience. Music, sport provision from specialist to develop engagement with learning.	All pupils will have opportunity to access and experience a broad and experiential curriculum which engages and enthuses pupils, encouraging them to have high aspirations.
To establish high expectations in all classes; all adults will model expectations and set high standards for work and behaviour	To ensure that children are productive and make good progress and all learning time is used effectively.
Ensure that children are safe and access their entitlement to 190 days education per year	Disadvantaged pupils attendance will improve and be broadly in –line with Non-disadvantaged pupils.
To provide children with *cultural capital* often missing from PP pupils' out of school experience.	We will take our Y4, Y5 & Y6 residential pupils on residential trips and cover the costs for eligible

Residential visit provides an important experience of learning to be independent of home.	pupils, increasing self-confidence and giving all children the same opportunities.
To provide practical support for families and create strong platform for emotional and physical well-being. To promote positive relationships with school and engender good attitudes to education.	We will provide a Parent Involvement Worker to offer practical support and signpost families to outside agencies, impacting positively on outcomes for children.
To improve the percentage of pupils achieving ARE to be in line with national in maths.	Teachers will have a deeper understanding of the effective strategies to teach maths, improving outcomes for pupils.
To improve outcomes for our most vulnerable pupils	Ensure that time is given to deliver targeted intervention by using Cover supervisors to work to deliver specific and targeted intervention daily.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £40,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
To improve the percentage of pupils achieving ARE in maths to be in line with national we will deliver 4 phase workshops and INSET day (for Staff) to present educational research, provide opportunities for discussion and trial of methods. To release our Maths Lead to support, monitor and coach teachers in new strategies.	▪ National Council of Teachers of Mathematics ▪ Reflect, Expect, Check, Explain: Sequences and behaviour in mathematical thinking in the classroom- Craig Barton ▪ Mathematics- Improving the Teaching and Learning of Mathematics- Educational Endowment Fund	2, 6 and 7

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £90,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
To deploy teaching staff to ensure teaching approaches for our most vulnerable pupils are consistent across the school. This will take place through targeted intervention. Use Cover supervisors to work to deliver specific and targeted intervention daily.	▪ School Improvement Planning- Evidence Based Guidance for schools to support their current academic year 2021-22-- Educational Endowment Fund ▪ School Improvement Planning- Evidence Based Guidance for schools to support their current academic year 2021-22-- Educational Endowment Fund ▪ The EEF Guide to Pupil Premium	2, 3 and 7 1, 2, 6, 7, 8.
We will provide all pupils with opportunity to access and experience a broad and experiential curriculum	▪ School Improvement Planning- Evidence Based Guidance for schools to support their current academic year 2021-22-- Educational Endowment Fund ▪ The EEF Guide to Pupil Premium	1, 2 and 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £68,664

Activity	Evidence that supports this approach	Challenge number(s) addressed
Through CPD, monitoring and coaching, ensure that staff are consistent in their approach to modelling and instilling positive behaviours	▪ School Improvement Planning- Evidence Based Guidance for schools to support their current academic year 2021-22-- Educational Endowment Fund ▪ The EEF Guide to Pupil Premium	2 and 3
By continuing to support the work of our Attendance Officer and Learning Mentor, ensure that children are safe and	▪ Improving School Attendance: Support for Schools and Local Authorities-DFE ▪ School Improvement Planning- Evidence Based Guidance for	1 to 8

access their entitlement to 190 days education	schools to support their current academic year 2021-22-- Educational Endowment Fund ▪ The EEF Guide to Pupil Premium	
Subsidise our residential trips/trips to enable our vulnerable pupils are able to attend	▪ School Improvement Planning- Evidence Based Guidance for schools to support their current academic year 2021-22-- Educational Endowment Fund ▪ The EEF Guide to Pupil Premium	1, 2 and 3
Continue to Support our most vulnerable families and signpost them to relevant agencies to keep children safe by employing a Learning Mentor/Family Liaison Officer	▪ KCSIE 2021 ▪ The EEF Guide to Pupil Premium	9

Total budgeted cost: £ *198,664*

Bradford Diocesan Academies Trust

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales. If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	We have supported the family through our learning mentor, to provide additional support in the family home due to significant changes they have faced.
What was the impact of that spending on service pupil premium eligible pupils?	The family have received the appropriate support to help them through a turbulent time, however we will continue to monitor this.

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.

Bradford Diocesan Academies Trust

Part C
Addition information for Trust Pupil Funding Committee

This section should explain how the three finding streams should be allocated:

- School Led Tutoring Grant – allocated to the National Funding Programme (ring fenced)
- Sports Premium

Detail	Amount	Rationale
School -Led Tutoring Grant (NTP)	£14,377.50	Used to fund 75% of NTP (add £3200 from Recovery Premium)
Sports Premium (Primary only)	£19420	£4500
Total budget for this academic year (BDAT Focus)	£33797.50	

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding)

Strategy for spending School -Led Tutoring Grant (NTP)

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group interventions for identified children (30 hours per child) using 'The School Led Tuition Grant'	School-Led Tutoring Guidance- The National Tutoring Programme November 2021 DFE	6, 7, 8 and 9

Bradford Diocesan Academies Trust

Strategy for spending Sports Premium (Primary only)

Primary PE Sports Grant Anticipated Funding 2021-22	***19,420***
Carry Forward 2019-2020	***4650***
Amount SG Anticipated Per Pupil	***83.90 (342)***
Total Amount of PPSG Anticipated	***28,720***

Anticipated Allocation of Spending	***£***
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school: • To develop playground markings to increase activity. • To have a cover/canopy over a playground to increase all year round access to sports area.	***£12,000***
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement: • Develop sports theme day once per term to promote engagement in sports activities and a healthy lifestyle. (x3)	***£6000***
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: • Use of a qualified specialist coaches to work with teachers to improve outcomes for pupils and providing good quality CPD.	***£4000***
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils: To facilitate the provision of Sports After-School clubs and before-school provision.	***£5000***
Key indicator 5: Increased participation in competitive sport: To facilitate the provision of inter-school competitions.	***£1000***
Total:	***£28,000***

Bradford Diocesan Academies Trust