





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education Active Partnerships YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4650
Total amount allocated for 2021/22	£19,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,070

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	36%
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No – normal national curriculum.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	**Total fund allocated: £24,070**	**Date Updated: July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: *Original Allocation £8,000 (33%)* **Total Spend £5,505**
Intent	**Implementation**	**Impact**	
All pupils receive the highest number of hours of PE per week and to promote a healthy lifestyle and improve fitness levels.	To develop playground markings to increase activity. £0 To have a cover/canopy over a playground to increase all year-round access to sports area. Friday activity enrichment has been enrolled across school enabling all pupils an increase 45 minutes per week. Increased support staffing to in Spring / Summer terms £5,505	This action did not take place due to other essential buildings and maintenance work on site. (Roof) Increased engagement in PE as pupils have more opportunities.	Carry forward to undertake work in 22/23. Redesignated: to develop a sustainable programme of PE and Sport across the school day and beyond. This will still maintain a clear focus on active breaks and lunchtimes (including provision of clubs) as well as training for new leader and children as sports leaders.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: *Original Allocation: £6,000 (25%)* **Total Spend: £0**
Intent	**Implementation**	**Impact**	
The profile of PE in school will be raised, through a variety of sporting activities.	Develop sports theme day once per term to promote engagement in sports activities and a healthy lifestyle. (x3) £0	All children have experienced a variety of different sports activities, developing skills and confidence.	Carry forward to undertake in 22/23. To give pupils opportunity to help to plan these days in 22/23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: *Original Allocation £4000 (17%)* **Total Spend £5,985**
Intent	**Implementation**		**Impact**	
Teachers to have improved skills and confidence to teach PE, which in turn, improves outcomes for pupils.	Use of a qualified specialist coaches to work with teachers to improve outcomes for pupils and providing good quality CPD. Kanga sports Staff meeting time PE monitoring and evaluation 6- half days PE planning resource purchased	**£5,985**	Evidence will be monitored in 22/23 as training taken place in the summer term 2022. Focus has been on dance as this is the area most teachers feel they require development. Staff confidence in planning, resourcing and teaching Dance units has been significantly improved – staff voice.	Monitor impact in 22/23 in dance and continue to develop other key skills of teachers in PE using professional coaches
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: *Original Allocation £5000 (21%)* **Total Spend: £3,890**
Intent	**Implementation**		**Impact**	
All pupils to have the opportunity to experience a range of sporting opportunities.	To facilitate the provision of Sports After-School clubs and before-school provision. • Year 5 after school sports club • Climbing club • Sports clubs – PP focus group Sports day morning or afternoon for all year groups including medals / trophies. Kanga sports – lunchtime activities to increase activity and understanding of pupils.	**£3,890**	Uptake of children taking part in activity after school. Pupils are beginning to play more games and sports independently during breaks and lunchtimes.	Continue in 22/23 and increase the range of clubs offered. Monitor outcomes and track the range of activities for all pupils. Introduce outdoor activities such as forest school activities for all year groups. Continue to monitor. Kanga to train pupils as sports leaders to support all year groups. Assessment for PE for all.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: *Original Allocation £1000 (4%)* **Total Spend: £0**
Intent	**Implementation**		**Impact**	
Pupils will have raised confidence and skill when attending inter-school's competitions	To facilitate the provision of inter-school competitions.	**£0**	Not taken place due to low capacity in staffing due to COVID and changes in leadership.	Ensure this is planned for and takes place 22/23

Signed off by	
Head Teacher:	Gemma Emsley
Date:	28/7/22
Subject Leader:	Hannah Freibach
Date:	28/7/22
Governor:	Ruby Bhatti
Date:	28/7/22