





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Clayton St John CofE Primary School

Total amount carried over from 2021/22	£8,690
Total amount allocated for 2021/22	£19,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,690
Total amount allocated for 2022/23	£19,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28,390

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	43%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (*Current Year 5 swimming data)* **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (*Current Year 5 swimming data)* Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (Current Year 5 swimming data)	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No, but to be used for 2 weeks of intensive swimming lessons in 2023/24

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £28,720**	**Date Updated: July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 43% **Total spend to date: £9230**
Intent	**Implementation**	**Impact**	
To improve existing playground activities and provision to encourage and increase daily activity and fitness levels.	Purchased a range of equipment to increase activity: To develop playground markings to increase activity. To have a cover/canopy over a playground to increase all year round access to sports area. Improved area for Forest Schools Purchased a range of equipment to promote and increase activity at playtimes. This included, designated area for ball games, nets, pom-poms etc. Funding allocated: £12000	The action of purchasing markings and canopy did not take place due to high cost. Alternative provision has been put in place which has ensured impact initially planned. Increased activity during the day which in turn increases fitness levels.	Sustainability and suggested next steps: To continue to build upon provision and resources.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 21%
Intent	**Implementation**	**Impact**	**Total spend to date: £1780**
The profile of PE in school will be raised, through a variety of sporting activities.	Develop sports theme day once per term to promote engagement in sports activities and a healthy lifestyle. (x3) Funding allocated: £6000	All children have experienced a variety of different sports activities, developing skills and confidence. Full day with Olympic athlete.	Sustainability and suggested next steps: Children have experienced an Olympic Athlete visiting school. Plan to continue to develop this with a variety of different visitors/themed days in 2023/24.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
Intent	**Implementation**		**Impact**	**Total Spend to date: £4000**
Teachers to have improved skills and confidence to teach PE, which in turn, improves outcomes for pupils.	Use of a qualified specialist coaches to work with teachers to improve outcomes for pupils and providing good quality CPD. PE planning resource purchased Dance Teacher coach in lessons (and Sound System purchased) Badminton Coach	Funding allocated: £4000	Evidence will continue to be monitored in 23/24 as training taken place for 2 year groups (currently). Focus has been on dance as this is the area most teachers feel they require development. Staff confidence in planning, resourcing and teaching Dance units has been significantly improved – staff voice	Sustainability and suggested next steps: Continue to use the Dance Teacher to coach in more year group PE sessions. Monitor Impact through monitoring of lessons, Staff and pupil voice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	**Total spent to date: £5920**
All pupils to have the opportunity to experience a range of sporting opportunities.	To facilitate the provision of Sports After-School clubs and before-school provision. • Year 5 after school sports club • Climbing club • Lunchtime dance clubs • Sports day morning or afternoon for all year groups including medals / trophies. • Fitness in Nature Club • Kanga Forest School Taster day	Funding Allocated: £5000	Pupils can access a range of sporting activities and develop skills, fitness and interests.	Sustainability and suggested next steps: Continue in 23/24 and increase the range of clubs offered. Monitor outcomes and track the range of activities for all pupils. Introduce outdoor activities such as forest school activities for all year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	Total spent to date: 0
Pupils will have raised confidence and skill when attending inter-school's competitions	To facilitate interschool competitions	Funding allocated: £1000	Broader experiences of sports and activities offered increasing skill and fitness. Not taken place due to limited opportunity	Sustainability and suggested next steps: Seek opportunities for this to take place. Engage with SGO (School Games Organiser) to ensure participation in competitions. Work with Trust schools to facilitate and participate. New BDAT sports events planned for 2023/24 **Total spent to date (overall): £20,930 (£7,790 Carry Forward)**

Signed off by	
Head Teacher:	Gemma Emsley
Date:	26/7/23
Subject Leader:	Emma Parker
Date:	25/7/23
Governor:	LGB Meeting
Date:	11/7/23