





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchased a range of equipment to increase activity: Improved area for Forest Schools Purchased a range of equipment to promote and increase activity at playtimes. This included, designated area for ball games, nets, pom-poms etc.	Increased activity during the day which in turn increases fitness levels. Areas improved to provide sectioned provision for football and other activities.	To continue to build upon provision using purchased resources in 23/24
PE planning resource purchased Dance Teacher coach in lessons (and Sound System purchased) • Badminton Coach • Year 5 after school sports club • Climbing club • Lunchtime dance clubs • Sports day morning or afternoon for all year groups including medals / trophies. • Fitness in Nature Club • Forest School Taster day	Staff confidence in planning, resourcing and teaching Dance units has been significantly improved – staff voice Increased activity in after school clubs across school	Continue to use the Dance Teacher to coach in more year group PE sessions in 23/24 Monitor Impact through monitoring of lessons, Staff and pupil voice 23/24

Key priorities and Planning 2023/24

Total amount carried over from 2022/23	£8,690
Total amount allocated for 2023/24	£19,180
Total amount of funding for 2023/24	£27,870

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	**Key indicator to meet**	**Impacts and how sustainability will be achieved?**	**Cost linked to the action**
Improve the percentage of pupils meeting national curriculum in swimming by the end of Year 5. Using 6 weeks of on-site daily swimming for Year 5 over and above the statutory swimming during the school year 2023/24. *On-site weekly swimming lessons for all Year groups from Year1 to Year 6 for 6 weeks.* *On-site pool available to all year groups for after school lessons.* *On-site pool to provide 3 days during the school holidays to increase physical activity for individual groups of pupils.*	*Increase the percentage of children from 22/23 of 61% to at least 80% of current Year 5 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.* *Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*	*Year 3 & 4 to have daily lessons will ensure that they can build on the experience and ensure they are more prepared for statutory lessons in Year 5.* *More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	***£17997***

Specialist coaches and teachers of sport to provide lesson support and after school clubs. • *Dance Teacher to coach in more year group PE sessions.* • *Forest Schools for selected Year groups each week* • *Bradford Bulls Rugby / Football Coaching*	*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*	*Teachers become more confident to deliver effective dance supporting pupils to undertake extra activities inside and outside of school.* *Use resources from on-site specialist swimming teachers to teach water safety and swimming and as a result improved % of pupil's attainment in PE.*	***£8644.00***
BDAT inter-school competitions. Build on sports after school clubs and use 'School Games Organiser' to encourage team sport competitions with local schools.	*Key indicator 5: Increased participation in competitive sport.*	*Pupils have wider experience of competitive sport post Covid.*	***£1243.00***

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
On-site weekly swimming lessons for all Year groups from Year 1 to Year 6 for 6 weeks. *Kanga SwimEd program for children in Years 4, 5 & 6 with recorded results. This was supplementary to the statutory swimming lessons for Year 5 during the school year 2023/24.* *Increase the number of Year 6 children leaving school with the ability to swim (only 61% could swim at the end of Year 5).*	*196 pupils out of 322 from Year 1 to Year 6 took part with parental permission swam (61%)*  *111 children in Year 4, 5 & 6 took part in the programme.* *Final assessment of the children showed that 40% were able to swim 25m, an increase of 13%.* *22 out of the 26 Year 6 children who had lessons can now swim at least 25m (85%). This increased the number of Year 6 children leaving school able to swim.*	This action has significantly improved the percentage of pupils meeting national curriculum standards in swimming by the end of Year 6. Feedback from parents has shown that this has increased the love of swimming and some pupils have started to swim with their families outside of school. Children in our Nursery and reception classes enjoyed taster sessions in small groups. Children in Honey House also benefitted from having taster sessions with 1:1 support from staff.
Forest School Sessions for Upper Key Stage 2 to provide a broader range of activities and experience over 2 terms.	 *12 children from Year 6 participated in forest schools.* *We have noted that the increased activity has had a positive impact upon the behaviour of key children resulting in less incidents at playtime and during learning time.*	 Through pupil voice the children told us that they looked forward to the forest schools' sessions each week and they have learned a lot about the outdoors!

Dance coach sessions weekly for two terms for increased activity in PE in Years 1, Year 2 and Year 4.	*Teachers have increased skills and confidence when teaching dance.* *Children have experienced high quality dance lessons.*	Teachers have fed back that they enjoyed the opportunity to develop their skills in teaching dance in such a practical way! They also loved the final product when children were able to perform a routine.
Increased participation in competitions, with Hockey and multi-sports across the BDAT schools.	*BDAT Multi skills event off-site in November 2023 with participants from different year groups.*	Children developed skills in Hockey and participated in a competition off site, where they were awarded a trophy for 3rd place! The children have told us through pupil voice that they were proud of how well their team played and some children have signed up to play Hockey regularly during weekends and evenings!
Football after school Club facilitated by Bradford Bulls	*Increased participation in after school sports in Spring and Summer terms. Approximately 48 pupils participated from Years 1 to Year 5.*	Qualified coaches were bought in to provide experienced football coaching.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	*69% of the children in Year 5 had no swimming ability at the start of the academic year, 80% could swim at least 10m at the end of the academic year.*
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	
What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	46%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	*22 out of the 26 Year 6 children who had extra lessons this year, can now swim at least 25m (85%). 60% of pupils could swim 25m at the end of their statutory swimming lessons in Year 5. As the current Year 6 cohort, 85% will leave Primary School able to swim 25m.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	*Teachers have benefitted from the Dance CPD in 3 year groups.*

Signed off by:

Head Teacher:	*Mrs G Emsley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Miss E Parker & Mrs S Wahed*
Governor:	*Mr Vinay Verma*
Date:	*9th July 2024*