





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,160
Total amount Spent for 2024/25	£19,986

What went well?	How do you know?	What didn't go well?	How do you know?
Daily Mile – extra time for staff to support and encourage all children every day to walk half an hour, for one mile before school. After school clubs Sport clubs • Badminton • Tag Rugby • Dance • Football • Cheerleading • Sing Dance Leap	Parents and pupils engaged in the activity with up to 40 pupils a day. Clubs during the year are accessed by 180 pupils from Y1-Y6 Sing Dance Leap Performance	Participation in PE competitions	School games Organiser in our area not providing adequate support. Vacant post.

Review of last year 2024/25

Support 3 Year 5 pupils with 1:1 staff in the pool to enable participation	SEND children can access and be engaged and confident in swimming		
Purchase Sensory Circuit resources to encourage SEND pupils to be more active	SEND children participated more		
Purchase of lunchtime equipment to support active play	Children are more engaged in lunchtime activities with access to equipment		
One extra lunchtime staff to encourage the least active children. CPD for LTS to encourage active play.	Increased involvement and support in activities		
Sports day planned and run by Bradford Bulls Rugby Foundation	All Y1 – Y6 enjoyed and involved in sports day with planned activities by Bradford Bulls coaches.		

Review of last year 2024/25

SWIMMING DATA	STATS	
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	51%	

Signed off by:

Head Teacher:	*Mrs G Emsley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Miss E Parker & Mrs S Wahed*
Governor:	*Mr Vinay Verma*
Date:	*1st July 2025*

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Hire of 'pop-up' swimming pool in Autumn 1. (Kanga).	On-site pool for national curriculum swimming Y5 Y6 non-swimmers to swim. Offer limited swimming during school time to other year groups After school swimming clubs for all year groups
Purchase a variety of new resources.	Review and renew playground areas and equipment
Increase participation in competitions.	Source local competition/events with other local schools and colleges.
CPD for staff.	Staff have a greater range of skills and confidence in delivering physical education.

Intended actions for 2025/26

Purchase resources and training for staff in delivering PE to pupils with SEND effectively.	Further support for SEND pupils to increase participation in PE and Sport

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
More children throughout school, but specifically Y5 &6, to be able to swim and improve water confidence, impacting future successes in meeting KS2 National Curriculum exceptions.	The number (%) of pupils at CSJ able to swim 25m will increase.
More children have the opportunity to engage in physical activities during break times.	The increase in participation of pupils engaged in physical activities will increase. Through monitoring, pupils' levels of fitness will improve and there will be fewer behaviour incidents at break times due to higher levels of engagement.
Children will experience a wider range of sports and increase confidence in their participation in sporting competitions.	The number of pupils participating in sporting competitions will increase and stronger links with other schools for sporting events will be forged.
Staff have a greater range of skills and confidence in delivering physical education.	Through monitoring of the teaching of PE, staff and pupil questionnaires and pupil and staff engagement.

Expected impact and sustainability will be achieved

Pupils with SEND will experience a range of inclusive sporting activities, improving confidence and fitness.	Through monitoring of the teaching of PE, staff and pupil questionnaires and pupil and staff engagement.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?