PE Funding Evaluation Form







Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£19,170
Total amount Spent for 2025/26	£

What went well?	How do you know?	What didn't go well?	How do you know?
6-weeks in Autumn term for on-site swimming pool. • Provided curriculum swimming for all Y5 • 31 x Y6 pupils accessed extra lessons following on from Y5 curriculum • 41 x Y4 pupils took part in the Swim:ED programme • 44 x Y3 pupils took part in the Swim:ED programme • 30 x pupils accessed after school swimming club for pupils in Year 1 to Y6.	Swim:ED Programme data showed • Y5 pupils 71% able to perform safe rescue • Y6 pupils initial assessment of 23% increased to 94% able to perform safe rescue • Y4 pupils 49% able to perform safe rescue ready for curriculum lessons in Y5 • Y3 pupils 34% able to perform safe rescue • 6 weeks of after school clubs attended and oversubscribed	Participation in sporting competitions.	Change of School Games Organiser resulted in no contact to school and a limited number of opportunities for the children to compete in events.

Review of last year 2025/26

• SEND pupils accessed swimming with 1:1 support. Increase access to Sensory Circuit providing more resources to encourage SEND pupils to be more active Reviewed and purchased new lunchtime equipment to support active play New MUGA installed in May half term to provide Further CPD for LTS to encourage active play.	• 11 x SEND pupils engaged and confident in swimming with 1:1 support. Parental feedback was positive. SEND children participated more Children are more engaged in lunchtime activities with access to more equipment Initial impact on PE lessons and sport is positive. Pupils engaged more in activities during lunchtimes.		

Review of last year 2025/26

SWIMMING DATA	STATS	
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	31 x Year 6 pupils provided with extra lessons. • increased self-rescue from 23% to 94%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	

Signed off by:

Head Teacher:	*Mrs G Emsley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Mrs E Gadsby & Mrs S Wahed*
Governor:	
Date:	

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Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Timetable use of new MUGA for increased sport during school day, lunchtimes and after-school clubs. Timetable Climbing Wall to increase activity for all pupils including SEND. PE Lead to engage with new School Games Organiser to increase participation in competitions. Schedule CPD for staff in PE planning and delivery	Timetable use of new MUGA and engage sports coaches for extra-curricular clubs Engage CPD for 3 staff to provide climbing club. Purchase of new equipment. Source local competition/events with other local schools and colleges. Staff have a greater range of skills and confidence in delivering physical education.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Year 4 children accessing the Y5 curriculum swimming are at a good starting point due to Swim:ED programme impacting future successes in meeting KS2 National Curriculum exceptions.	The number (%) of Y5 pupils at CSJ able to swim 25m and perform self-rescue will increase.
More children have the opportunity to engage in physical activities during break times through use of new MUGA and trained staff providing climbing clubs.	Participation in physical activity among pupils will increase. Through regular monitoring and engagement, pupils' fitness levels will improve, and behavioural incidents during break times will decrease as a result of increased participation and purposeful activity.
Children will experience a wider range of sports and increase confidence in their participation in sporting competitions.	More pupils will take part in competitive sporting events, while enhanced links with local schools will provide increased opportunities for collaboration and participation in sport.
Staff have a greater range of skills and confidence in delivering physical education.	Through monitoring of the teaching of PE, staff and pupil questionnaires and pupil and staff engagement.
Pupils with SEND will experience a range of inclusive sporting activities, improving confidence and fitness.	Through monitoring of the teaching of PE, staff and pupil questionnaires and pupil and staff engagement.