Impact of Pupil Premium Funding 2019-2020

Pupils on roll FS2 to Year 6: 458 children (January '20 census)	**Total Pupils on roll Nursery:** 54 children (January '20census)

Financial year	Amount of Pupil Premium Funding
2019-2020	£160,690
2018-2019	£135,960 (£1,320 per child – total funding includes EYPP funding)

	2018-2019	2019-2020
Number of pupils eligible for Pupil Premium	119 (28.9%)	106 (23%)
Number of pupils eligible for Early Years Pupil Premium	12 (21%)	10 (9.9%)
Number of Looked after children eligible for Pupil Premium or children from Armed Services Families	3	3
Number of children eligible under special guardianship order or residence order	2	2

Action Plan for use of Pupil Premium 2018 - 2019						
Action: Pupil Premium used for ……	**Amount Allocated (£)**	**Responsibility**	**Intended Outcomes How the actions will improve achievement for pupils eligible for Pupil Premium**	**Timescale**	**Monitored by**	**Impact**
Specific teaching strategies used to engage all pupils and particularly vulnerable pupils.	£47,500.00	EP HoS Class Teachers	Due to the diverse needs of pupils within the classroom, support staff are invaluable in supporting individuals and groups to allow all pupils to achieve the learning objectives and make appropriate progress. Specific individual learning needs addressed and supported.	Sep 2019-July 2020	EP	KS2 Results - Disadvantaged PP / 2019 / 2020 RWM ARE / 20% / 45% Read ARE / 20% / 35% Write ARE / 40% / 35% Math ARE / 30% / 35%

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Targeted Interventions Specific individual learning needs addressed and supported through Marking and Feedback time.	£47,500.00	EP HoS SENCo Class Teachers	Pupils need to be given the opportunities to fill the learning gaps that they have to allow them to access the whole-class teaching more effectively and make good or better progress.	Sep 2019- July 2020	SENCo EP	<table><tr><td>Read Prog</td><td>-6.1</td><td>-7.3</td></tr><tr><td>Write Prog</td><td>-8.4</td><td>-8.5</td></tr><tr><td>Math Prog</td><td>-4.5</td><td>-6.6</td></tr></table>Disadvantaged pupils did considerably worse that other pupils at KS2 in 2020. We were unable to carryout targeted interventions due to COVID.
Continued use of of a Walking Bus	£2701.00	HoS Attendance Officer	Improved Attendance to achieve above National Average and reduce PA to be in-line with National Average Support for families to ensure that their children are attending well – leading to better educational outcomes.	Sep 2019- July 2020	Attendance Officer HoS	Unable to complete this action due to COVID Lockdown. Attendance Officer supported families in need through check-in's and home visits during this time. Impact is evident in number of families who engaged with school and external agencies who were brought in to support specific needs.
Implementation of attendance strategies Attendance rewards Attendance concerns discussed and approached with parents.	£17,500.00	HoS Attendance Officer	Improved Attendance to achieve above National Average and reduce PA to be in-line with National Average Consistent and persistent review of individual's attendance and liaison with the families to develop positive relationships with vulnerable and disadvantaged families will improve attendance. Reporting to BDAT Attendance Working Party	Sep 2019- July 2020	Attendance Officer HoS	As above- also supporting pupils with work at home where they were unable to access internet (paper work was provided). Where possible, funded laptops and Ipads were distributed.
Development of the Learning Mentor role within the academy Hardship Fund Subsidised trips, residential visits etc. uniform etc.	£52000	HoS ESBM Learning Mentor	Improve social and emotional outcomes for vulnerable pupils Pupils whose social and emotional needs are not being met are more likely to mis-behave or to have poor attendance – these factors impact on attainment and progress. Basic	Sep 2019- July 2020	HoS ESBM Learning Mentor	Support given to vulnerable pupils and families so that they can access all aspects of school life. This initiative was increased significantly over Lockdown.

			needs addressed such as food/clothing etc.			Families supported through check-in's and home visits during this time. Impact is evident in number of families who engaged with school and external agencies who were brought in to support specific needs. CSC and Early Help were referred to where a family were showing to be in crisis. (CPOMS)