CLAYTON ST JOHN

C of E PRIMARY SCHOOL

Relationships Education Policy

Ratified by Governors:	30/06/2026	Signed Head Teacher: Gemma Emsley Full Governing Body
Next Review Date:	Summer Term 2027	

Relationships Education Policy

Safeguarding Statement of Intent

At Clayton St John CofE Primary we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at Clayton St John CofE. We recognise our responsibility to safeguard all who access the school and promote the welfare of all our pupils by protecting them from physical, sexual or emotional abuse, neglect and bullying. We also work to ensure that our pupils are aware of Online Safety and who to talk to if they feel vulnerable or scared.

Vision Statement

"Growing Together in God's Love"

Our Vision

At Clayton St John CofE Primary we pride ourselves on developing a positive ethos built on the foundations of the Christian faith. This ethos is based on the following Values and principles that, as stakeholders, we all aim to uphold:



Legislation and Guidance

This policy has been developed in line with the following statutory guidance:

- Relationships Education, Relationships and Sex Education (RSE) and Health Education (DfE 2019, updated 2025/2026)
- Keeping Children Safe in Education (latest version)
- Equality Act 2010

The school ensures that Relationships Education is delivered in a way that supports safeguarding, promotes equality, and reflects the needs of all pupils.

Aim

The aim of Relationships Education is to help pupils develop self-respect, confidence and empathy.

Pupils will learn about:

- Healthy relationships
- Friendships and family life
- Respect for others
- Staying safe, including online

Teaching is age-appropriate and reflects the school's values and community.

Curriculum Content

Relationships Education covers the following statutory areas:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

Delivery of Relationships Education

Relationships Education is delivered by trained staff using the **SCARF programme** and is adapted to meet pupil needs.

Teaching is:

- Inclusive
- Age-appropriate
- Respectful of all families and backgrounds

If a child raises a concern or disclosure during lessons, staff will follow safeguarding procedures and report this to the **Designated Safeguarding Lead (DSL)**.

Online Safety

Online safety is taught in line with **Keeping Children Safe in Education** and the school's safeguarding policy.

Pupils learn:

- How to stay safe online
- How to recognise risks and harmful content
- How to report concerns

Roles and Responsibilities

Governors

- Approve the policy
- Monitor its implementation

Headteacher

- Ensure the policy is implemented effectively

Staff

- Deliver Relationships Education
- Monitor pupil progress
- Respond to individual needs
- Report safeguarding concerns

Pupils

- Engage respectfully in lessons
- Participate in learning

Parents

Parents do not have the right to withdraw their child from statutory Relationships Education.

Parents will:

- Be informed about curriculum content
- Be supported to discuss learning at home

Monitoring and Review

This policy will be reviewed annually to reflect current statutory guidance and good practice.

The implementation will be monitored through:

- Lesson observations
- Planning reviews
- Pupil voice
- Staff feedback

Governors will review the policy as part of their safeguarding and curriculum responsibilities.

Appendix 1 – SCARF Programme Overview

The school uses the **SCARF programme** to deliver Relationships Education.
It includes the following themes:

1. Me and My Relationships

- Feelings and emotions
- Building friendships
- Managing conflict

2. Valuing Difference

- Respecting others
- Understanding diversity
- Challenging stereotypes

3. Keeping Myself Safe

- Identifying risks
- Online safety
- Trusted adults

4. Rights and Responsibilities

- Making choices
- Understanding consequences
- Responsibility in school and wider life

5. Being My Best

- Physical health
- Mental wellbeing
- Setting goals

6. Growing and Changing

- Life stages
- Puberty and changes
- Personal identity