Clayton St John CE Primary School – Religious Education Long Term Plan

	Autumn		Spring		Summer	
Nursery	Creation Who is God?	Incarnation Why do we celebrate Christmas?	Our favourite stories	Salvation Why do we celebrate Easter?	Why am I special?	Where do I belong?
Reception	Creation. Why is the word 'God' so important to Christians?	Incarnation Why do Christians perform nativity plays at Christians	Which stories are special and why?	Salvation Why do Christians put a cross in an Easter garden?	Being special – Where do we belong?	Which places are special and why?
Year 1	God What do Christians believe God is like?	Incarnation Why does Christmas matter to Christians?	Who am I? Where do I belong?	Salvation Why does Easter matter to Christians?	How should we care for the world and for others, and why does it matter?	Gospel What is the good news that Jesus brings?
Year 2	Creation Who made the world?	Incarnation Why does Christmas matter to Christians? (digging deeper)	Who is Jewish and how do they live?	Salvation Why does Easter matter to Christians? (digging deeper)	Who is a Muslim and what do they believe?	What makes some places sacred to believers?
Year 3	Gospel What kind of world did Jesus want?	What does it mean to be a Sikh in Britain today?		Salvation Why do Christians call the day Jesus died 'good'?	Kingdom of God What Jesus left, what was the impact of Pentecost?	
Year 4	Creation What do Christians learn from the Creation story?	God/Incarnation What is the Trinity?	People of God What is it like to follow God?	What are the deeper meanings of festivals?	(Christianity and Sikhism) How and why do believers show their commitment during the journey of life?	
Year 5	Gospel What would Jesus do?	Incarnation Was Jesus the Messiah?	God What does it mean if God is holy and loving?	Salvation What did Jesus do to save human beings?	What does it mean for Muslims to follow God? What does it mean for a Jewish person to follow God?	
Year 6	Creation	Why do some people believe in	People of God	Salvation	Kingdom of God	What will make our

	Creation and Science: conflicting or complementary?	God and some people not?	How can following God bring freedom and justice?	What difference does the resurrection make for Christians?	What kind of king is Jesus?	city/town/village a more respectful place

The teaching of RE at Clayton St John should provide children with opportunities to widen their experiences of life and enhance their feeling of self-worth. It should encourage them, through enquiry based learning, to ask questions about the world they live in. The teaching of RE should motivate children to consider their role within the wider world as part of a diverse society and enable them to live as responsible young people who are able to make a difference.

At Clayton St John CE Primary School, RE is based on 3 main elements:

- **Knowledge and understanding of religion**
- **Critical thinking**
- **Personal reflection**