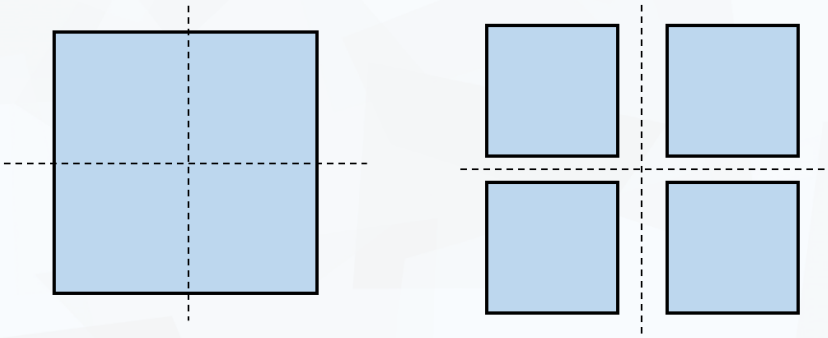
LO - To be able to identify a quarter

Fluency

When we split something in quarters we make four equal parts.



4 quarters make a whole.

I do - Colour a quarter of the circle



I do

Quarter	Not quarter

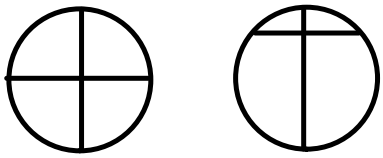


We do

Quarter	Not quarter



I do - Which of these shapes have been split into quarters.



A B

_____ because _____

I do - Which of these shapes have been split into quarters.

Which sweet has been split into quarters correctly?

A B



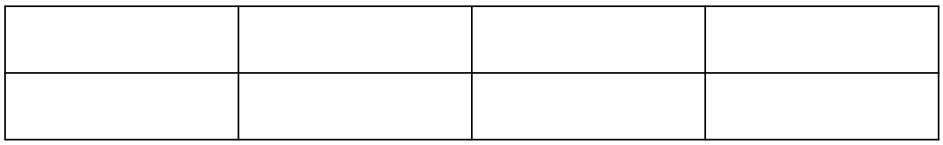
☐ ☐

Explain how you know.

_____ because _____

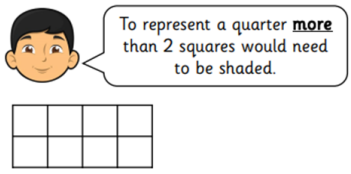
I do

To show a quarter is shaded I would need to colour more than 2 squares.



_____ because _____

You do



Is Che correct?
Explain how you know.

Prove it by shading a quarter of the shape.

Che is _____ because

_____

You do

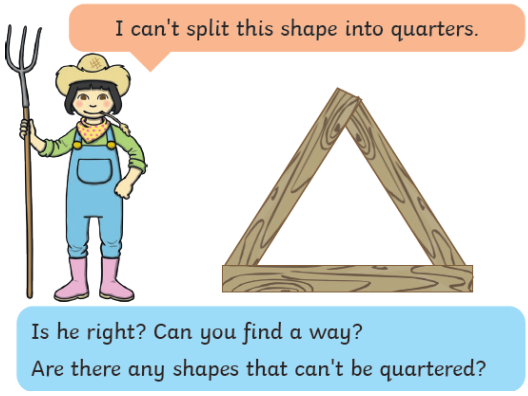
Show two different ways of splitting the shape below into quarters.



Now colour one quarter of each shape.

Draw where you think a quarter of the way is on each of the lines below.

Challenge


I can't split this shape into quarters.
Is he right? Can you find a way?
Are there any shapes that can't be quartered?