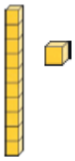
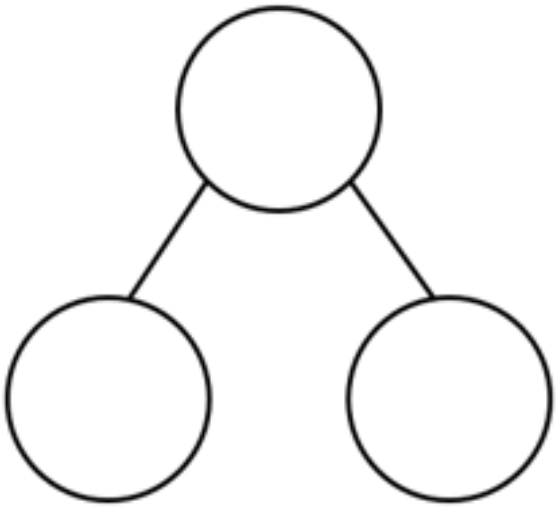
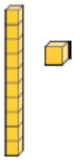
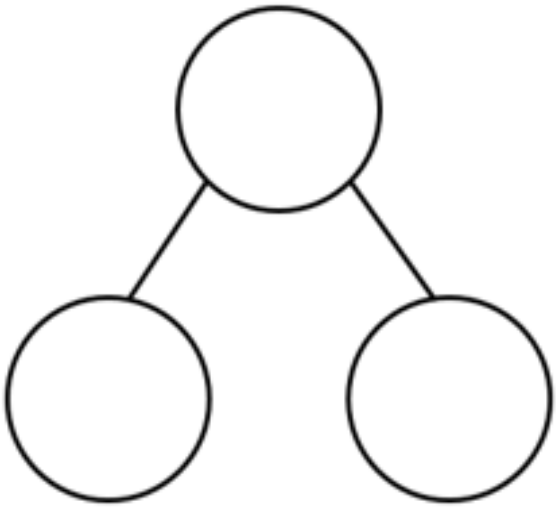
I do



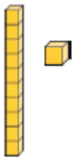


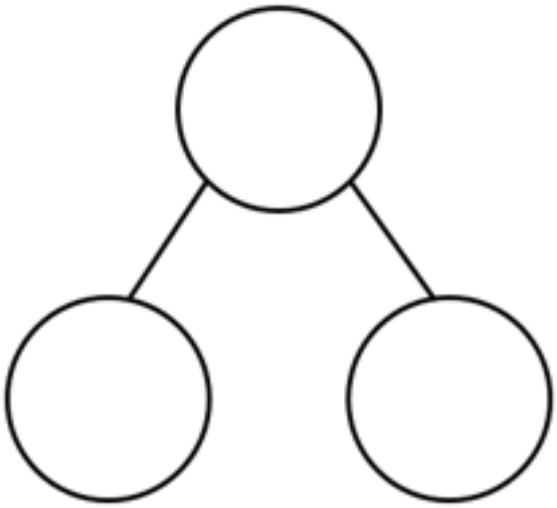
I do



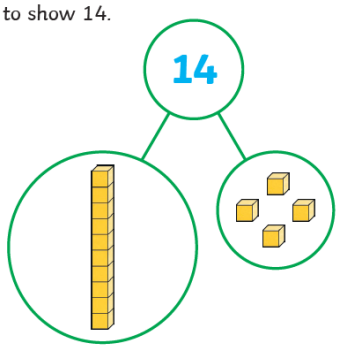


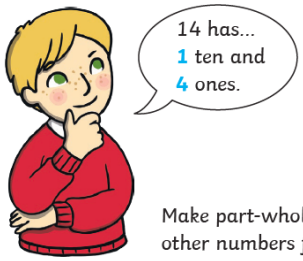
We do





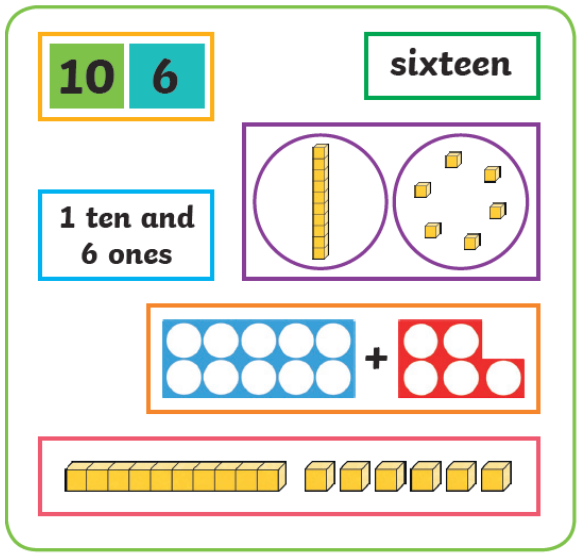
Bobby has made a part-whole model to show 14.



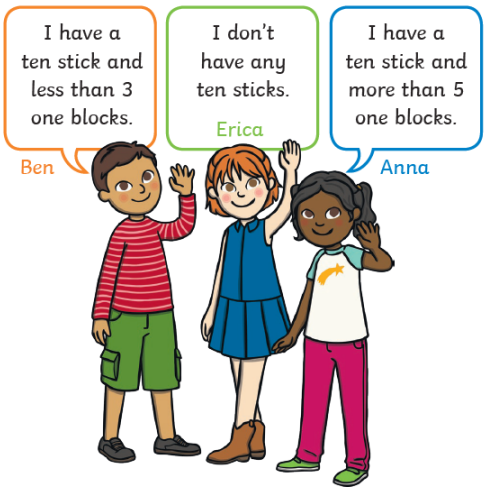


Make part-whole models for other numbers from 11 to 19.

Which is the odd one out?
Explain how you know.



These children use base ten equipment to make numbers. What number could each child have made?



Challenge

Can you make 20 using base ten equipment?

I do

There are 12 glass bottles on a shelf. The shelf can hold 20 bottles. How many more can I put on the shelf?

20	
12	?



We do

I have 20 ice cubes. I use 6 ice cubes in a glass of lemonade. How many do I have left?

20	
6	?



You do

Number Bonds to 20

I have 20 chunks of chocolate. I eat 11 chunks. How many do I have left?

20	
11	?



Number Bonds to 20

In my garden, there are 7 red birds and 13 yellow birds. How many birds are there altogether?

?	
7	13





Number Bonds to 20

There are 15 currant buns on a baking tray. The baking tray can hold 20 buns. How many more buns can I put on the tray?

20	
15	?



Number Bonds to 20

I have 20 jelly beans. I eat 4. How many do I have left?

20	
4	?

