Read Write Inc.

Phonics

A bad fox

Set 2 Story 2

a e i o u

Story by Gill Munton
Illustrated by Tim Archbold
Series developed by Ruth Miskin

OXFORD

Speed Sounds

Consonants

Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	**th**	ng
ff	ll		nn		ss	ve	zz			nk
							s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k		gg			pp		tt	wh			**tch**
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are ***circled****.*

Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
at	h**e**n	**i**n	**o**n	**u**p

ay	ee	igh	ow	oo
d**ay**	s**ee**	h**igh**	bl**ow**	z**oo**

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Fox Red Hen stick pond

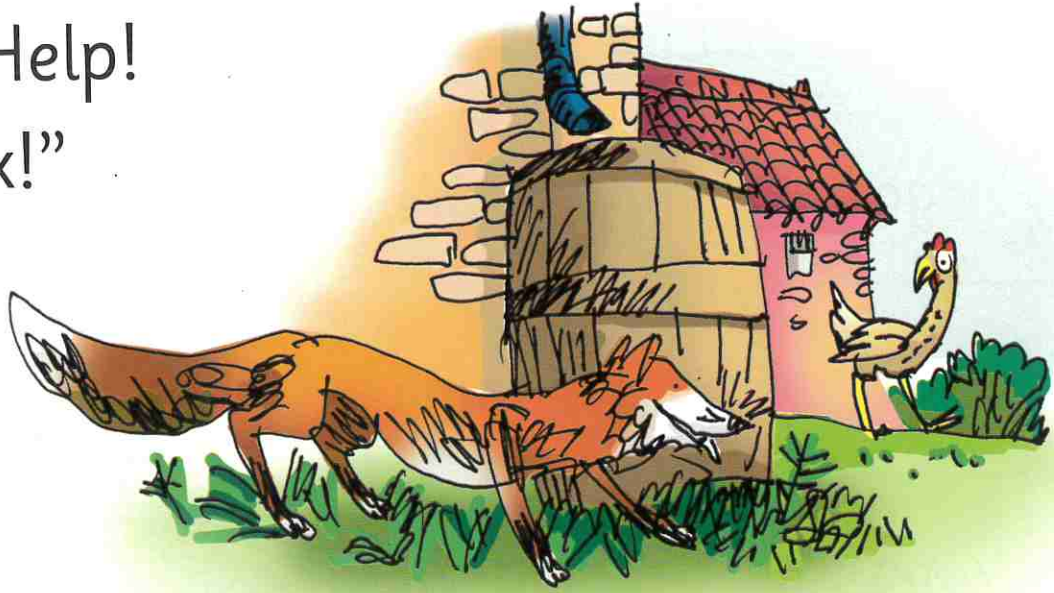
Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

I	the	me
go	are	he
be	you	your
my	of	no

A bad fox

"Help! Help!
It is Fox!"



Fox bit Red Hen on the leg.

Then Fox ran off with Red Hen.

"Let me go!"

"I will not!"

"Help! Help!
It is a man with a stick!"

The man put Fox in a bag.

"Let me go!"

"I will not!"

"Get in that pond,

bad Fox!"

Wet Fox!

Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

p.8 (FF) What did Red Hen shout when she saw Fox?

p.9 (FF) Where did Fox bite Red Hen?

p.10 (HaT) How do you think Fox felt when she saw a man with a stick?

p.11 (HaT) Why do you think the man didn't let Fox go?

p.12 (FF) What did the man say to Fox?

p.13 (HaT) What do you think Red Hen might have said to Fox?

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Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

help	let	ran
bad	get	wet
put	catch	with
that	then	off