History

Key question:

How has travel changed our lives?

Starter:

What do you already know about travel and transport?

Write down your key points on a post-it note.

LO: To write sentences to describe how bikes change,as we get older.

Lets Read:

Bikes are a fantastic way to get around and are great exercise. The bikes we use change as we grow up. One of the first bikes we learn to ride as a toddler is called a tricycle. These bikes are usually low to the ground and have big wheels. Often they do not have peddles and children use their feet to push. The next bike some children have is called a balance bike. This again does not have any pedals. It has handlebars and wheels and children use their feet to push off the ground. Next children move to a bigger bike. The bikes have pedals to make it move and brakes to make it stop. As we get older, the bike frame also gets bigger. The wheels get larger. Bikes now have gears and a chain to make it easier or harder to pedal. Many adults ride bikes too. They are very similar to children's bikes but they are bigger.

True or False.

1. The first bike a toddler rides is called a pedal bike.
2. A balance bike has no pedals.
3. Wheels of bikes get smaller as we get bigger.
4. Bikes have gears to make it easier to pedal.
5. Only children can ride bikes.

We do: Lets put the bikes in order.











You do: Cut out the pictures and put them in order.











I do: How do bikes change as we get older?



You do: Write sentences to describe the bikes and how they change as we get older.

When we are small bikes are _____.

As we get older bikes ____.