

LO - To describe my friend's special skills and how we can use them.

Last week we looked at how to be a good friend.

What makes a good friend?

*A good friend*

I do - Act out the scenario



Friendly or unfriendly?

We do - Act out the scenario



Friendly or unfriendly?

You do - Look at the card your teacher gave you.

Practise acting out

Show to class

Friendly or unfriendly?

What friendship skills do you have?

How do you use them?





