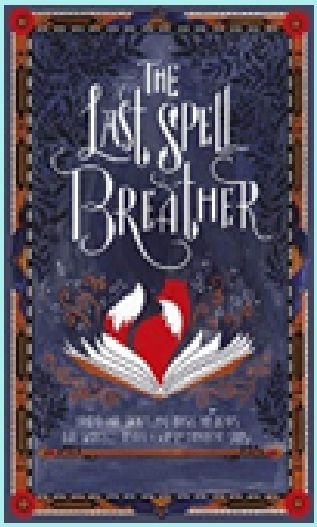
Wednesday 16th June 2021

LO: To read the text fluently to the class.

Brief outline of the text:

A story called the last spell-breather by Julie Pike. Enter the unique world of the Spell Breathers. Spell Breathing does not come naturally to Rayne - she loathes the hours of practice, the stacks of scrolls, and the snapping mud devils that cover her mother's precious spell book.



Glossary:

Cascaded – pour down rapidly

Dissipated - disappear

Dispel – make disappear

Draped – hang off something

Jostled – push roughly

Orchard – land of fruit trees.

Parchment - papers
Twine - string

Read the text in pairs:

Questions:

1. Why did the scroll 'Spell of Energy' keep falling of the shelf?
2. What were the children doing in the orchard?
3. How was a new spell made?
4. Why can't Rayne go out with her friends in the orchard?
5. Why did the council want the spell of speed?
6. Why will the Great library not reopen?