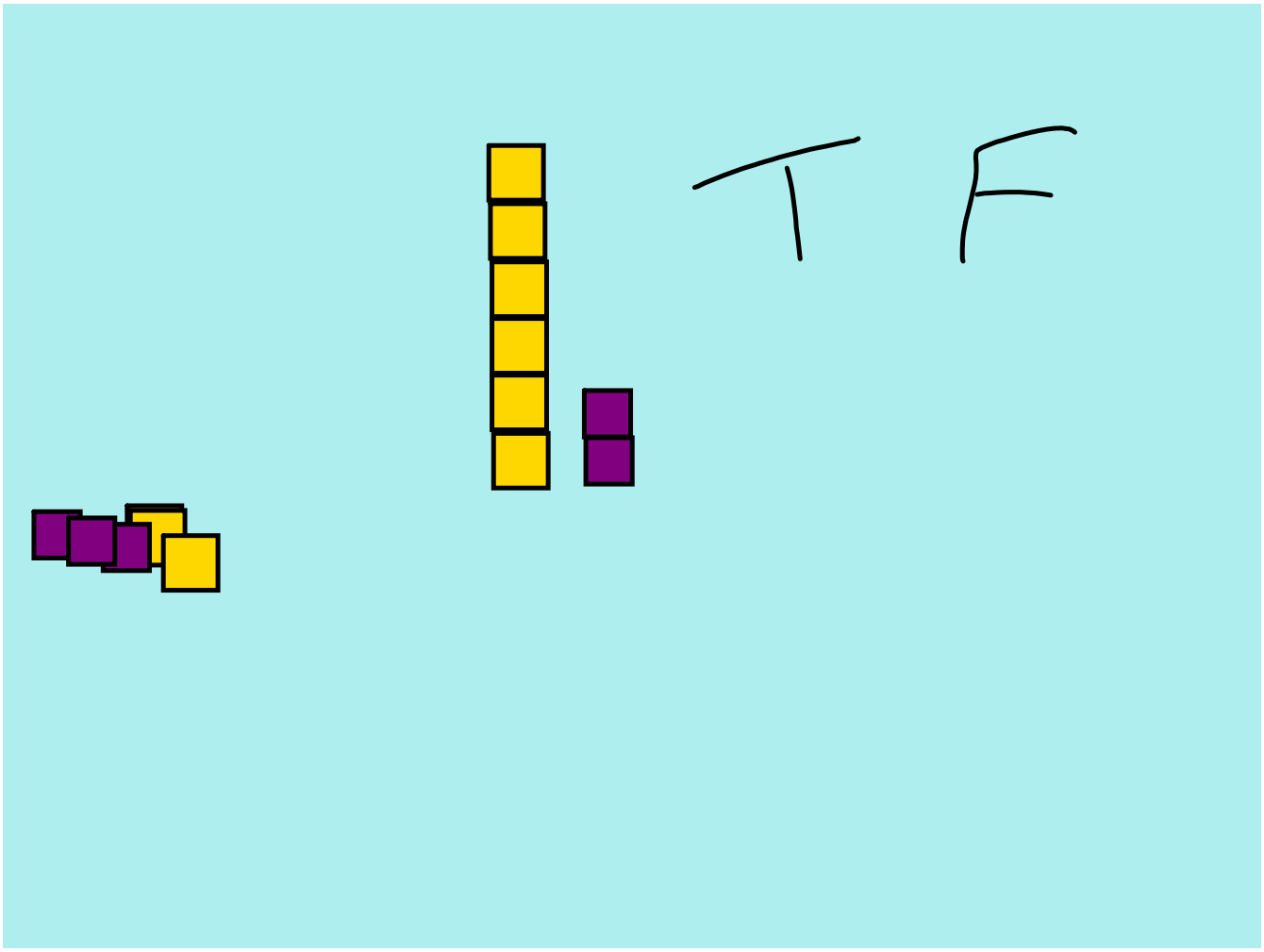

T
F

I DO:

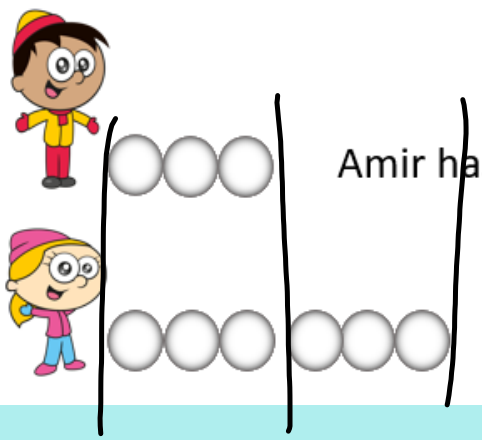
The children are making snowballs.





Do you agree with Eva?

Does Eva have twice as many snowballs as Amir?

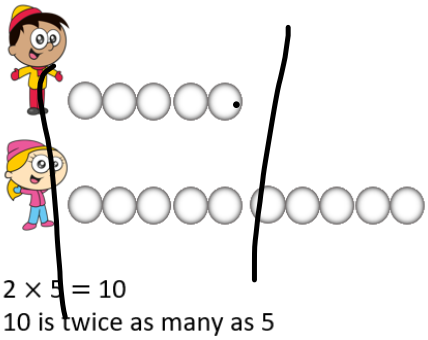


Amir has 3 snowballs.

Eva has 6 snowballs.

we do:

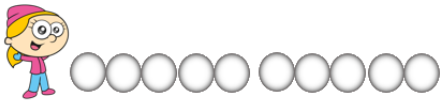
Amir now has 5 snowballs.
If Eva makes twice as many snowballs, how many will she have?



$2 \times 5 = 10$
10 is twice as many as 5

you do:

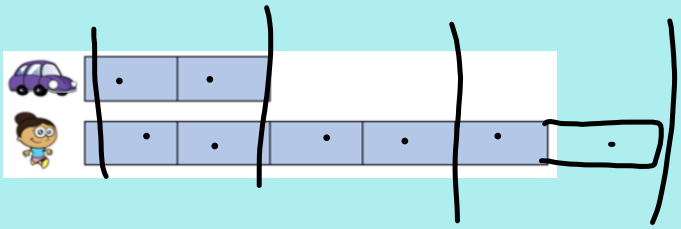
Eva has 10 snowballs





How many snowballs has Whitney made?

I DO:

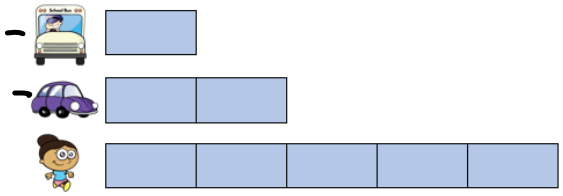


3 as many children walk as drive to school

$6 \div 2 = 3$

YOU DO:

Here is a bar model to represent how children in Class 3 travel to school.
Use the bar model to complete the sentences.

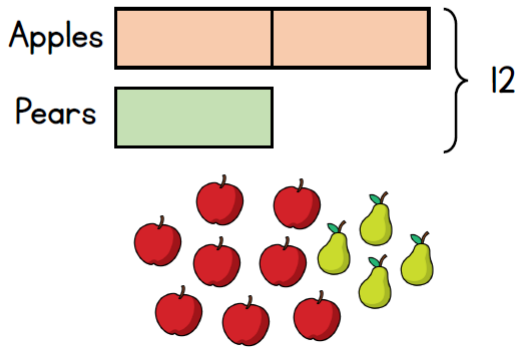


_____ as many children travel by car as by bus.

_____ as many children walk as travel by bus.

On your whiteboards:

The bar model represents the image.



True

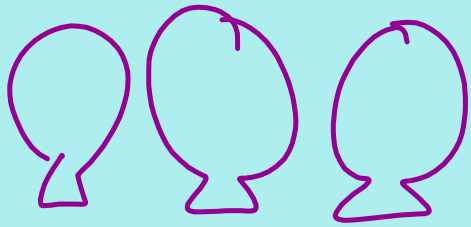
There are twice as many apples as pears.

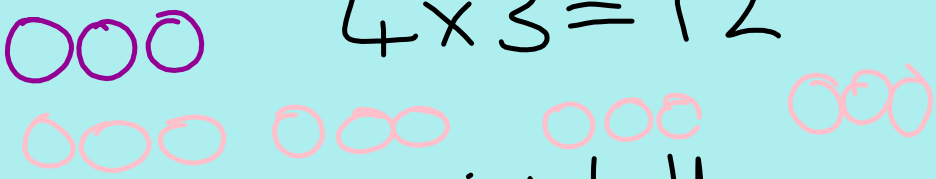
I DO:

There are 3 purple balloons.

There are 4 times as many pink balloons.

Complete the bar model to show how many pink balloons there are.





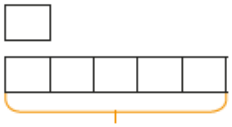
$4 \times 3 = 12$

There are 12 pink balloons.

You Do:

The red rope is 8 m long.

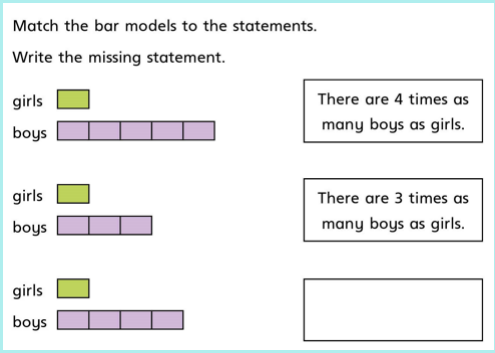
The blue rope is 5 times as long.



a) Label and complete the bar model.

b) How long is the blue rope?

Challenge:


Match the bar models to the statements.
Write the missing statement.
girls
boys
There are 4 times as many boys as girls.
girls
boys
There are 3 times as many boys as girls.
girls
boys