Monday 2nd November

LO: To identify key vocabulary in the text

Brief outline:

Two Astronauts, Tara and Ayesha, are on a rescue mission from the command ship after a meteorite storm stuck the moon causing Ortez to get trapped.

Glossary:

Lunar - The moon

Settlement - To place to live

Reeling - feeling shocked or bewildered.

Faltered - speak hesitantly

Gravely - said in a serious way.

Analysing - test something

Samples - take parts for testing

Crater - circular holes on the surface of the moon

Airlock - A door to move from one area of the ship to another.

Questions:

What is the name of the tree characters?
What is the command ship called?

Tuesday 3rd November

LO: To answer questions about the text.

What happened to Ortez when he was on the moon?

What are Tara and Ayesha doing?

What might come in the next few hours?

What do they wear?

What did Ayesha do to get them to the moon?
How did they not float away in zero-gravity?

Wednesday 4th November

LO: To answer questions about the text.

Why did Tara's 'eyes nearly popped out of her head'?

Why was Ortez on the moon?

What was Ayesha excited about?

How does the author describe a meteorite storm?

Thursday 5th November

LO: To identify the inverted commas used in the story.

What is an inverted comma?

Find them in the text.

Write a conversation between Tara and Ayesha as they land on the moon.

Friday 6th November

LO: To break down the sentence structure.

Who? What? Where? When? Why? How? Conjunctions

I DO: Ayesha typed numbers into the onboard computer. She was working out the exact moment the Luna-2 needed to separate from the Command Ship Minerva-7.

YOU DO: He took one of Minerva's three lunar landers down to the Moon's surface yesterday — the Luna-I . He was collecting rock samples.