Read Write Inc.

Phonics

Tim and Tom

Set 2 Story 4

a e i o u



Story by Gill Munton
Illustrated by Tim Archbold
Series developed by Ruth Miskin

OXFORD

Speed Sounds

Consonants

Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	**th**	ng
ff	ll		nn		ss	ve	zz			nk
							s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k		gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are ***circled****.*

Vowels

Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

ay	ee	igh	ow	oo
day	see	high	blow	zoo

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Tim Tom swam sand ran

rest mat cap

Ask children to read the root first and then the whole word with the suffix.

twin → twins

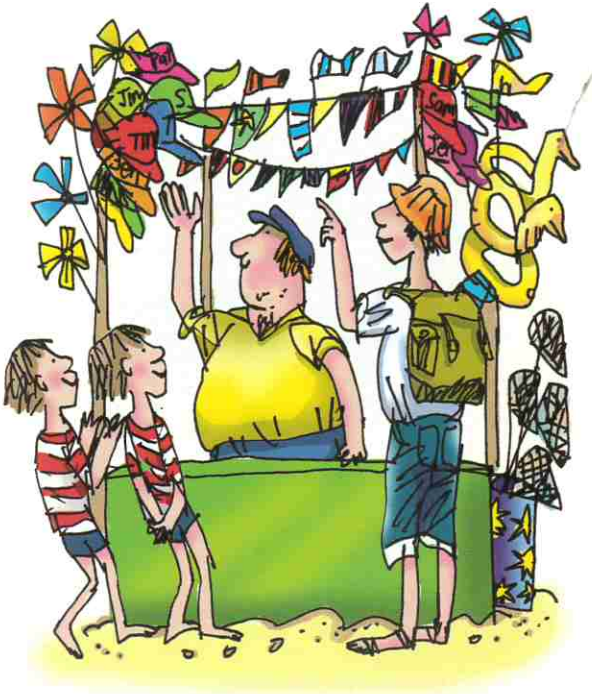
Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

said	my	are
the	I	no
of	go	to
your	you	he

Tim and Tom

Tim and Tom are twins.



This is Tim.



This is Tom.

"Let's swim!" said Tim.

Tim and Tom swam and swam.



"Let's run on the sand!" said Tom.

Tim and Tom ran and ran.



"Let's rest on the mat!" said Tim.

"Stop that, Tom!" said Dad.



"I am not Tom!" said Tim.
"I am Tim!"

"Tim has got my cap on!"
said Tom.



Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

p.8 (HaT) What do you know about twins?

p.10 (FF) What does Tim suggest they do?

p.11 (FF) What does Tom want to do?

p.12 (HaT) Why did Dad say "Stop that!"?

p.13 (FF) What did Tim and Tom do to confuse their dad?

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Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

swim	run	Dad
this	has	is
and	ran	stop
that	got	let