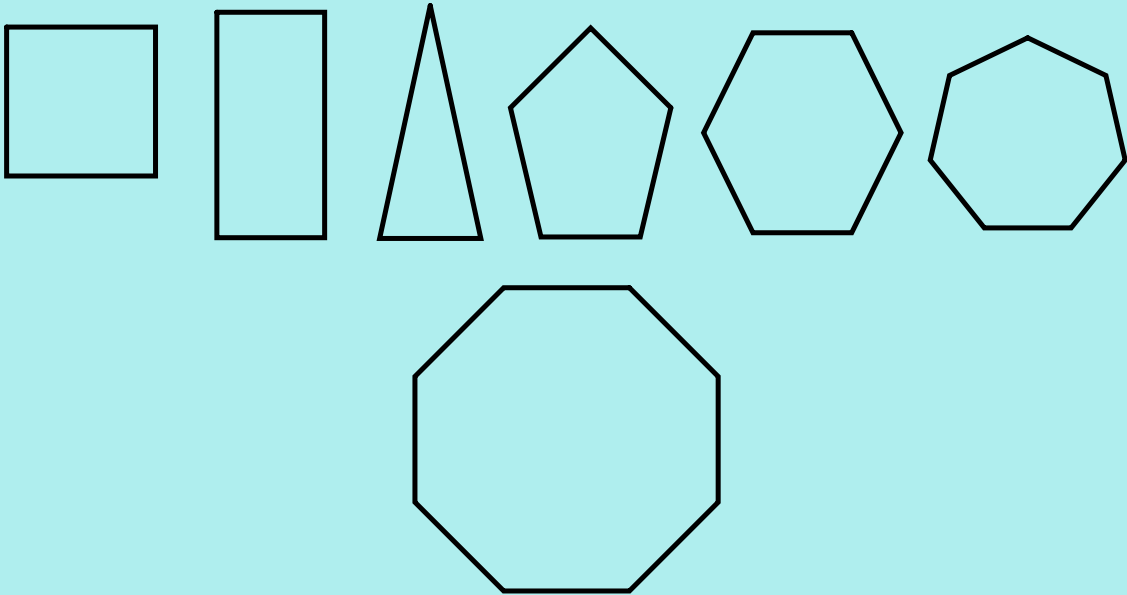


08.06.21

LO: To identify and describe 2D
and 3D shapes.

Starter: Name the 2D shapes

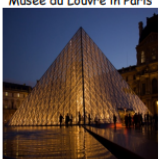


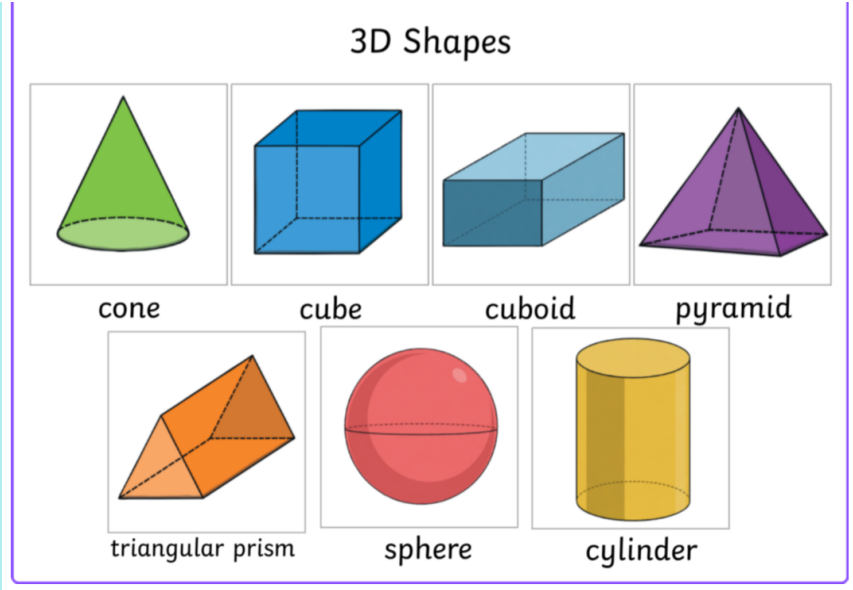
What objects can you see?

What shapes in you see?

Can you see 3D shapes?

Can you name any 3D shapes?

<p>Tissue box</p> 	<p>Desktop</p>  <p>Door</p> 	<p>Basketball</p>  <p>Soccer ball</p>  <p>Baseball</p>  <p>Shark eye</p> 	<p>Pole</p>  <p>Can</p>  <p>Door Hinge</p> 	<p>Ice cream cone</p>  <p>Party hat</p>  <p>Funnel</p> 	<p>Great pyramids</p>  <p>Top of Washington Monument</p> 
<p>Jack in the box</p>  <p>Cube beads</p> 	<p>Bookshelves</p>  <p>Book</p>  <p>Computers (laptops)</p> 	<p>Dog/cat eye</p>  <p>Earth/ Globe</p>  <p>Balloon</p> 	<p>Marker</p>  <p>Cabinet door handle</p> 	<p>Traffic cone</p>  <p>Top of spaceship</p> 	<p>Musée du Louvre in Paris</p> 



Task

Using an IPAD to take a picture of a 3D real shape and label the name of the shapes.

Sentence stems:

A _____ is like a party hat



A _____ is like a bouncy ball



A _____ is like a building tall



A _____ is like a can of pop



A _____ is like a dice you drop



cone

prism

sphere

cube

cylinder

On white boards:

Which of the following shapes is a **cylinder**?

A



B



C

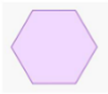


D



Which of the following shapes is a **hexagonal prism**?

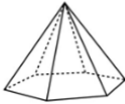
A



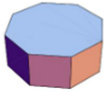
B



C



D



Which of the following shapes is a **sphere**?

A



B



C



D



