Thursday 15th April 2021

To explain how law and order was kept in the Anglo-Saxon age.

Starter: Match the words to the meaning.

Monk	Attack and take over a country.
Invasion	A member of a religion.
Resisted	Try to stop or fight back.

Listen to the audio https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82

Intriguing questions:

If you were the leader of the Anglo-Saxons, how would you make sure people follow the law?

Under new management

By about AD 550, Britain had been broken up into many small kingdoms, each ruled by a different leader. A large part of Britain was ruled over by Angles, Saxons and Jutes.

This was the start of the 'Anglo-Saxons', a mix of tribes from northern Europe who settled in Britain and began to change its culture.

Who went where?

This map shows the different groups of people living in Britain in around AD 550.

In the north, the Scots from Ireland had settled alongside the Picts. The Scots' kingdom was known as Dál Riata.

The Angles, Saxons and Jutes ruled what's now England in the east.

The Britons controlled most of Wales and the west.

The map of Britain didn't stay looking like this. By AD 600, the Anglo-Saxon tribes were moving further west.



Compare the two maps:





Glossary:

committed - did the crime

contained - have within something

criminals - commit a crime

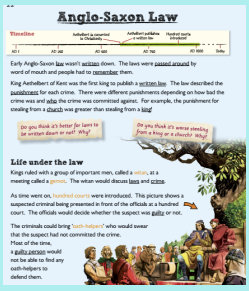
defend - accused of commit a crime

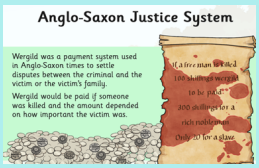
innocent - do not commit the crime

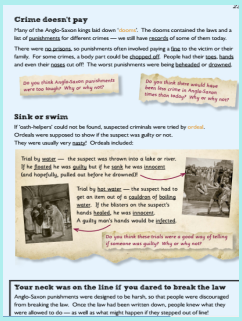
Law - rules we most follow

publish - write and print for others to see

punishment - the penalty for the crime.







First read: Answer the questions on post its in note form.

I DO: How brought law and order to Britain?

WE DO: What were the Witans?

YOU DO: What were the punishments?
YOU DO; What was Wergild?

Second read:

Complete the sentences:

Add the correct punctuation

I DO: law and order came to britain by.....

WE DO: the witans were.....

YOU DO: punishments included.....

YOU DO: the wergild was.....

Third read:

Discuss key question:

How did the Anglo-saxons change Britain?

Start a spider diagram that we add to every week with new things that the Anglo-Saxons brought to Britain.
(not stuck in books until the end of the unit)