Starter: Find the number

- 3 hundreds 2 tens and 6 ones
- 4 hundreds and 5 ones
- 14 tens and 6 ones

12.04.21

LO: To subtract fractions

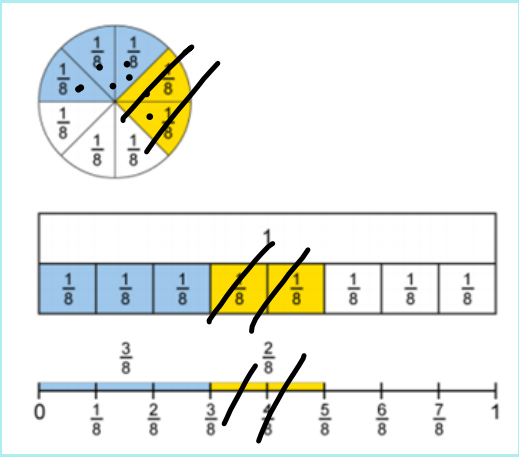
Recap! What do we remember about fractions?

- If the denominators are the same, the bigger the numerator, the bigger the fraction

- If the numerators are the same, the bigger the denominator, the smaller the fraction.

- When adding fractions with the same denominator, I just look at the numerator

I DO:



$$\frac{5}{8} - \frac{2}{8} = \frac{3}{8}$$

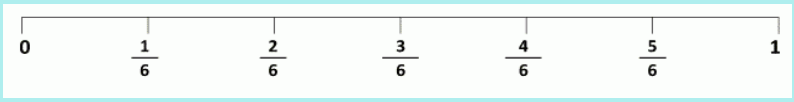
Language focus:

Five eighths subtract two eighths equals three eighths

WE DO:

$$\frac{5}{6} - \frac{3}{6} = \frac{2}{6}$$





WE DO:

Language focus:

Five sixths subtract three sixths is equal to two sixths

YOU DO:

Write the language focus for each question.

1. $\frac{5}{6} - \frac{1}{6} =$

2. $\frac{8}{9} - \frac{1}{9} - \frac{5}{9} =$

3. $\frac{\quad}{\quad} - \frac{3}{7} = \frac{2}{7}$

Challenge:

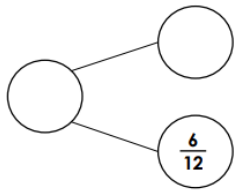
Decide whether each calculation is correct or not. Explain your answers.

	Correct (✓) or incorrect (✱)?	Explanation
$\frac{7}{12} - \frac{2}{12} = \frac{5}{12}$		
$\frac{4}{7} - \frac{2}{7} = \frac{2}{0}$		
$\frac{8}{10} - \frac{2}{10} - \frac{1}{10} = \frac{3}{10}$		
$\frac{7}{9} - \frac{7}{9} = 0$		
$\frac{5}{8} - \frac{2}{8} - \frac{2}{8} = \frac{1}{8}$		

Challenge:

6a. Choose fractions to make the part whole model correct.

$\frac{2}{12}$ $\frac{5}{12}$ $\frac{11}{12}$ $\frac{3}{12}$



8a. Is Georgie correct?



I subtract $\frac{4}{10}$ from $\frac{9}{10}$.

Alice has $\frac{4}{20}$.

I have more than Alice.

Georgie

Explain why.