

Wednesday 10th March 2021

L.O: To describe an Ancient Greek site.

Let's recap and look at our 'History Knowledge Organisers.'

Do you recognise any of the key vocabulary?

Key Learning



Year: 5 **Term:** Spring 2

Question: How can we find out about the civilisations of Ancient Greece?
Can we thank the Ancient Greeks for anything in our lives today?

Curriculum Area: History

Background information (including prior knowledge):
That we find out about the past from artefacts and texts.
That a century is 100 years & we count them forward from the start of the common era (CE or AD) and backwards from BCE (before the common era or BC).
Knowledge of past civilisations: Vikings, Romans etc. Differences in the way people lived then and now.

Key Content:
This unit supports the development of children's understanding of **historical periods** and **chronology**. Children will continue to learn that British culture has been **influenced** by other **civilisations**.
The unit focuses on developing an understanding of how we learn about the past using **sources to interpret**. Our interpretation of the past develops in the light of new information. There are different **viewpoints** and **interpretations** of history.

Key Questions:
Who were the Ancient Greeks?
What do artefacts tell us about what life was like in Ancient Greece?
What do ancient sites tell us about what life was like in Ancient Greece?
Can we learn anything from Greek myths and legends?
What are the similarities between our schools and schools in Ancient Greece?
What can we learn from our language about Ancient Greece?
What do some of our buildings tell us about how we view Ancient Greece today?
How were the Ancient Greeks governed and are there any similarities with how we are governed today?

How can we find out about the civilisations
of Ancient Greece?

Artifacts!

Archaeological sites!

An archaeological site is a place in which
past activity is preserved.

We are going to split the class into 3 groups!

Each group will have one Ancient Greek archaeological site to explore.

You are then going to create a tour guide to share with others.

The Greek theatre at Ephesus



The Temple of Apollo at Delphi

The Parthenon in Athens

Use the text and pictures to complete the table.
This will help when writing your tour guide.

Name of archaeological site	
Where is the site?	
When was it built?	
Why was it built? What was it originally used for?	
What are the main features of the site?	

3 interesting facts about the site	
What is the site used for now?	

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Now we have all our information, let's write a tour guide.

What is the purpose of a tour guide?

What makes a good tour guide?



Imagine you are visiting a historical site for the first time:

- What would you like to know?
 - How much information would you like to know?
 - What would you expect the tour guide to be like?
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A tour guide should be able to explain facts in detail.

They should be knowledgeable to make the tour memorable and insightful.

The Parthenon, Athens

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