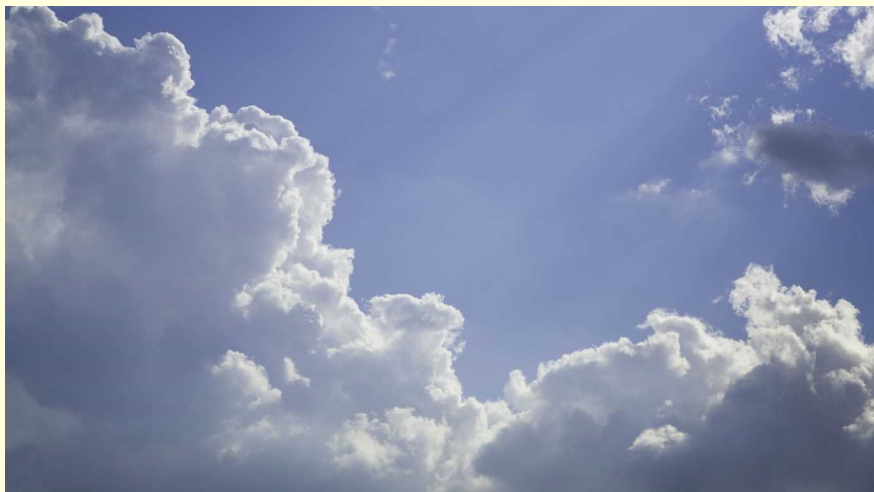


Wednesday 10th March 2021

L.O: To explore the authors' use of setting.



How does the author describe the setting?

In the text, highlight the parts where the author describes the setting.

What do you notice?

Does he write huge descriptive paragraphs at a time?



Mr Bell hurried down a dark street, holding onto his bowler hat so that the harsh breeze couldn't steal it. The wind blew harder, almost blowing the short, stout man off-course. Eyes narrowed, Mr Bell tried again to walk into the path of the determined gale. A hazy drizzle of misty rain drifted down in sheets, making him shiver and cough. Cursing the cold, he drew his coat tighter around his large figure. As he made to clamp his hat to his head again, he spotted something black and flapping on the pavement. An umbrella!

Why does the author use these words or phrases? What effect does this have on the reader?

I
do

With a delighted and shocked shout, Mr Bell gazed down at the sprawling city below him. The street lamps looked like beautiful, luminous flowers reaching up to him. Cars reminded him of jewel-coloured beetles crawling through the concrete maze.

Why does the author use these words or phrases? What effect does this have on the reader?

We
do

Find 3 more words/phrases the author uses to describe the setting. Describe the effect it has on the reader.

You
do

<u>Descriptive words/ phrases</u>	<u>Effect on reader</u>
1.	
2.	
3.	