

Thursday 5th November 2020

English - The Lost Thing

LO: To write using the subjunctive mood.

Starter:

Day 5 Punctuation, Grammar and Vocabulary Focus – Mixed Skills

Think and Write



Look at this picture. What ambitious vocabulary would you use to describe it? Using the prompts below, write a short piece of text about what you can see.

Click to view image full screen.

Sentence 1 Write a sentence that uses a **fronted adverbial**.

Sentence 2 Write a sentence that includes **at least three adjectives**.

Sentence 3 Write a sentence that includes a **relative clause**.

Sentence 4 Write a sentence that includes a **subordinating conjunction**.

Sentence 5 Write a sentence that includes a **possessive apostrophe**.

Indicative mood: Real life and factual EG: I ate ice cream.



Subjunctive mood: Fiction, wishes, dreams, not truth. EG: The unicorn flew through the sky.

Subjunctive mood can also mean something that someone has told you to do. EG: The Prime Minister stated that everyone should be inside during lockdown. AND I wouldn't do that if I were you.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

We do

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Highlight the below sentences in orange if they are indicative and blue if they are subjunctive.

Jack sings every Friday.

If I were in the programme, I would sing the song.

She is driving the car.

I suggest that Lisa write the article.

Discuss Imperative Verbs.

Write one imperative mood sentence and one subjunctive mood sentence about
The Lost Thing.



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Read up until it's feet are filthy.

Watch up until the same point in the film - focus on the scenes with Pete.



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Pete has sent you a letter.

To whom it may concern,

My friend has found something unusual and most probably lost and needs some help. Last week, he found a lost thing on a beach and he is now storing it in the shed at his mum and dad's house, but it can't stay there forever! What do you think he should do? Can you suggest some advice? Please help.

Yours faithfully, Pete, a concerned friend.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

We are going to write a formal letter replying to Pete.

Because we are writing a formal response, we might use some sentence openers such

I
do

as:

I

suggest he...

I recommend he...

It is essential he...

It is crucial he...

It would be best if he...

Use these sentence openers to offer your advice to Pete.

I suggest he take him to a nearby hospital to get him checked out.

This is the subjunctive mood as we are using the infinitive of the word take rather than takes.

In informal and everyday language we would normally say 'takes'.

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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Use the sentence openers in the subjunctive mood to help you write a reply letter to Pete.



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EXTRA: In your pairs, swap your letters. Has your partner used the subjunctive when writing their letter? Can you spot any spelling mistakes, grammatical errors or punctuation errors? Have they used capital letters correctly?

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z