

Wednesday 4th November 2020

English - The Lost Thing

LO: To consider characters inner thoughts and outer appearance.

Starter:

Day 4

Spelling Focus – Statutory Spelling Words

— Toffee Apple Anagrams —

Read these sentences about making toffee apples. One word in each sentence is **missing one letter** and **written as an anagram**. Decipher each word and work out which letter is missing.

1 We need to give the toffee sauce a hotrogu stir.

I gteraune that you will enjoy these homemade toffee apples.

3 I hope that nobody ntieerfes while they're setting.

The recipe is easy to follow which is a real coeninceen.

5 Stirring the thick sauce is making my lumscs ache!

I gstgeu that we try one soon – just to make sure that they taste OK.

7 I hope that everyone aepiraecps how delicious they are!

Write down the missing letter from each anagram. What autumnal word do the letters spell?



Starter Answers

Day 4 Spelling Focus – Statutory Spelling Words

– Toffee Apple Anagrams Answers –

- 1 We need to give the toffee sauce a **thorough** stir.
- 2 I **guarantee** that you will enjoy these homemade toffee apples.
- 3 I hope that nobody **interferes** while they're setting.
- 4 The recipe is easy to follow which is a real **convenience**.
- 5 Stirring the thick sauce is making my **muscles** ache!
- 6 I **suggest** that we try one soon – just to make sure that they taste OK.
- 7 I hope that everyone **appreciates** how delicious they are!

The missing letters spell the word **harvest**.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Read to 'they had already started talking about something else'.

I
do

Make notes on the main character.

Who is he?

What is he doing?

What kind of person does he seem to be?

Where is he going?

Why do you think he decides to help 'The Lost Thing'?

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Read to 'they had already started talking about something else'.

We
do

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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Watch the film until he brings the lost thing home to his parents.

We
do

How do the boys parents perceive the boy?
What sort of person does the boy look like?
Why does he take the lost thing home?

Partner work:

At the beginning of the book the boy tells us that he used to know lots of stories, but that he has forgotten them all now. He then proceeds to tell us a story that is not remarkable.

What does this mean?
What significance does this story have to the boy?

Discuss and then group back together.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Think about a story you know from your own life. This may be a true story or one that you believed when you were younger, but no longer do.



Maybe you used to have an imaginary friend, or found a lost thing much like our story.

How has this story changed since you first experienced it? If you no longer believe in the story - why do you think this is?

Write a few sentences answering these questions.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

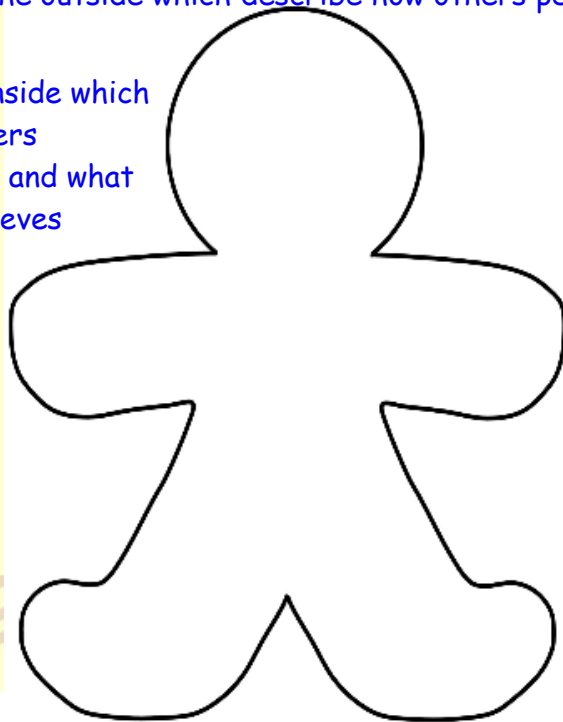
Watch the film up until 3:45.

I
do

Think about the main character. What sort of person is he to those he meets? What does he look like? What words might describe him?

Write the words on the outside which describe how others perceive the character and what he looks like.

Write words on the inside which describe the characters thoughts and feelings and what kind of person he believes himself to be.



A B C D E F G

H I J K L M N O P Q R S T U V W X Y Z

We
do

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