

Wednesday 16th June 2021

L.O: To write a letter.

Read up to "they could do dreadful things to her."

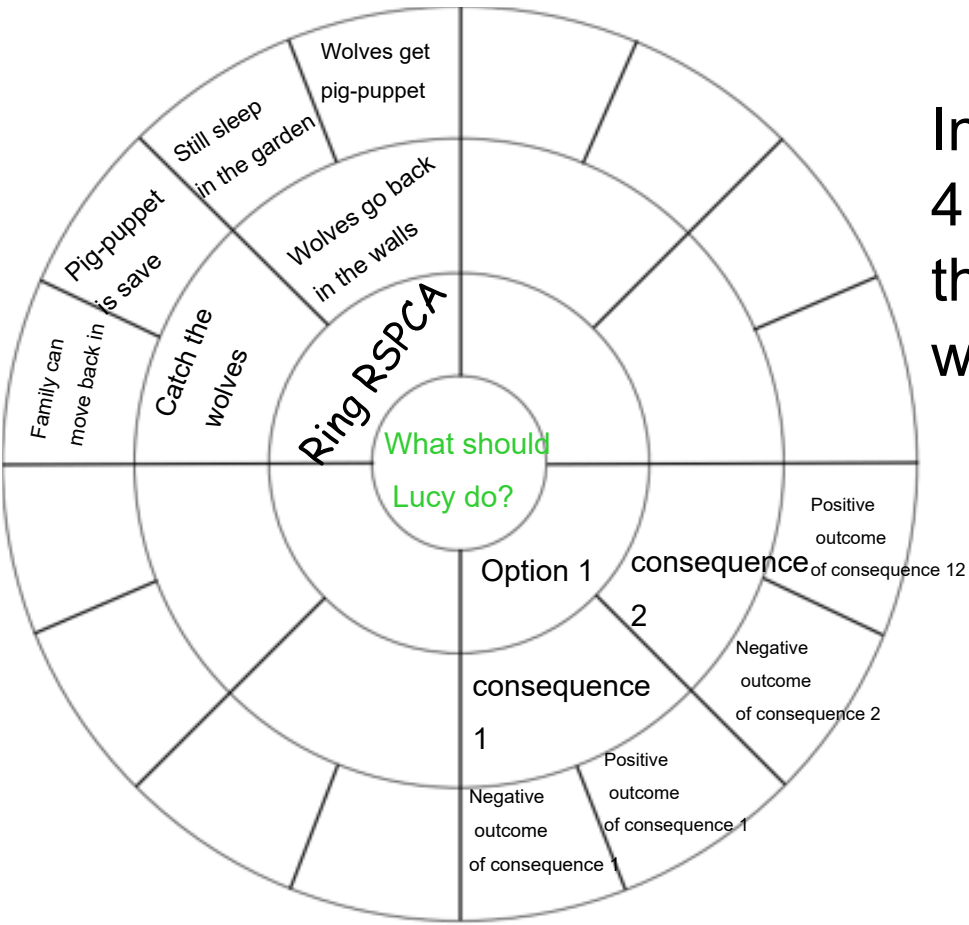
What should Lucy do next?

Discuss with a partner.

Between you come up with 2 different options of what Lucy should do next.

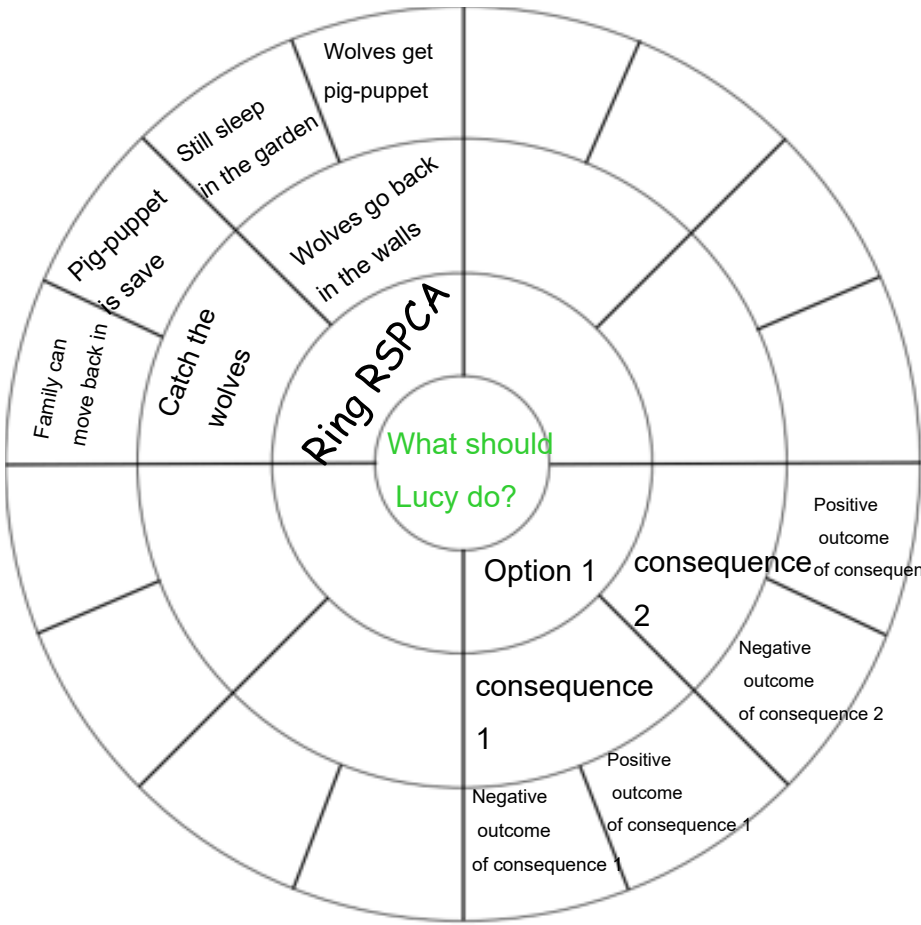
What would the consequences be?





I do

In groups of 4, complete this decision wheel.



We do

In groups of 4, complete this decision wheel.

I do

Now you have thought of the options of what Lucy could do next, we are going to use these to write her a letter.

Modal verbs will help support your letter.

ALL MODAL VERBS

can could could have must need
must have may might would would
have shall need have to ought to
dare should should have will be
able to forced will have to allowed

Lucy P-P

I do

The Bottom of the Garden

Yorkshire

England

Wednesday 16th June

Dear Lucy,

I am writing to your to give you some advice. I understand that you are currently living at the bottom of your garden as you have recently found out that you have wolves in the walls of your house. I **could have** the advice that you need to solve your problem.

Understandably, you and your family are terrified of these wolves but you **must not** let them win. You can do this by ringing the RSPCA (Royal Society for the Prevention of Cruelty to Animals.) They specialise in animal rescue therefore they **will be** able to safely remove the wolves from your house without harming them (or yourself!)

We do

In pairs, write the next 2/3 sentences continuing the letter to Lucy. Try to include at least 1 modal verb.

You do

Write a letter to Lucy explaining what she should do next.

It should include examples of modal verbs.

It should be around a page long.