

Thursday 10th June 2021

L.O: To plan.

Let's re-read the story again from the beginning up to 'In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'

We do

Order these events in which they happened, using the numbers 1-6.

Lucy heard the noises for the first time. ☐

Lucy told her dad she could hear noises. ☐

Lucy was in bed and heard the noises again. ☐

Lucy picked up her pig-puppet. ☐

Lucy was walking around the house. ☐

Lucy told her mum she could hear noises. ☐

We do

What could happen next?

Take a few moments to silently think about the answers to these questions then discuss them with your partner.

What will Lucy do next?



Will we find out what the noises are? If so what are they?

What will the rest of Lucy's family do?

We do

Let's share some scenarios and add them to the Working Wall.



Remember! We are not planning/predicting the rest of the story just what will happen next.

Let's create a plan to help structure

what we think will happen next.

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
What will Lucy do next? What will she hear? What will she see? What actions will she take?	

Let's create a plan to help structure

what we think will happen next.

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'

What will Lucy do next?

What will she hear?

What will she see?

What actions will she take?

- Gets out of bed, puts ear to wall.

- There's silence.

- Turns light on

- Hears bashing, crashing, thumping again.

- Runs out of her room.

Let's create a plan to help structure

what we think will happen next.

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
What will Lucy do next? What will she hear? What will she see? What actions will she take?	

Let's create a plan to help structure You do
what we think will happen next.

In the middle of the night there was a howling and a
yowling, a bumping and a thumping and ...'

What will Lucy do next?

What will she hear?

What will she see?

What actions will she take?

7 mins

I do

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
<u>What will the rest of Lucy's family do?</u> What will they say? What will their actions be?	- Lucy wakes up her mum and dad - They too can hear the noises - Dad puts his ear to the wall - Follow noise along the wall - It gets louder the closer they get to Lucy's brothers room.

We do

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
<u>What will the rest of Lucy's family do?</u> What will they say? What will their actions be?	

You do

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
<u>What will the rest of Lucy's family do?</u> What will they say? What will their actions be?	

7 mins

I do

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
<u>Will we find out what the noises are? If so what are they?</u> If not what will happen next? Can you use figurative language to describe the noises?	- <u>It's getting louder and louder.</u> - <u>They are listening outside Lucy's brothers door.</u> - <u>They are prepared to confront what is making the noises from inside.</u> - <u>They find Lucy's brother banging on the walls!</u>

You do

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
Will we find out what the noises are? If so what are they? If not what will happen next? Can you use figurative language to describe the noises?	

7 mins

We do

In the middle of the night there was a howling and a yowling, a bumping and a thumping and ...'	
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<u>Will we find out what the noises are? If so what are they?</u> If not what will happen next? Can you use figurative language to describe the noises?	
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