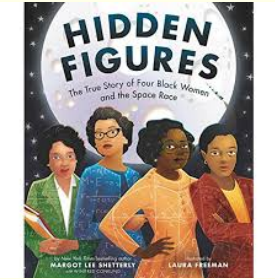


Thursday 18th March 2021

English: Hidden Figures

LO: To summarise the key points of a non-fiction text.



Mar 13-18:20

Work to praise and share



Mar 14-12:00

Improvements

Capital letters?
Presentation?
Silly copying mistakes?
Full sentences?
Incomplete work?

Segregation.



5 minutes of purple pen to make improvements.

Mar 14-12:00

Read up to the point in which we are introduced to Katherine Johnson.

Thinking Together

What is Mary Jackson's greatest problem in the story?

How does she solve this problem? What actions does she take?

What does the way she handled this problem tell you about her?

What can you learn about this characters experiences? How can you apply what you have learned to your own life?



Mar 13-18:31

What are the key points of this section (Mary Jackson) from Hidden Figures?

I Do

- Mary Jackson joined NACA to test model airplanes using a wind tunnel.
- Her experiments helped NACA to improve the designs of airplanes.

Summarise these points:

Mary



Mar 14-12:05

With your partner, write a summary on your whiteboards for the remaining few pages until we are introduced to Katherine Johnson.

We Do

When you are done, we will share our thoughts and together we will write a summary in our books.



Mar 14-12:05

Now that you can summarise, read the final section of the book.

Summarise this in your books (approximately 2 paragraphs)

You Do



If you are finished you can listen to the story being read by the illustrator.

<https://www.youtube.com/watch?v=H1V8NcvSy9Q>



Mar 14-12:05



What have we learned?

Class discussion: What are the key points of Hidden Figures?

Write these on flip chart paper to be displayed on learning wall.



Mar 17-20:22