

Monday 4th January 2020

L.O: To fluently read the text.

Glossary

aspergers - a type of autism

compartmentalise - to separate

conducted - to lead

documentaries - a film that explores real facts

politicians - a person who works within the Government

publicity - information given out through the media

reluctant - not willing

traction - the grip on a moving surface

Read the text in pairs.

Whilst reading think about the questions below.

When did Greta first learn about global warming?

What were Greta's first actions towards helping global warming?

What made Greta want to help towards global warming?

Tuesday 5th January 2021

L.O: To identify key vocabulary from the text.

Re-read the text again.

I do

Which word tells us the Greta Thunberg was severely affected by global warming?



Which word tells us that Greta's parents didn't want her to take part in the speech?

we do



Which word tells us how often Greta now takes part in speeches?



you do

Wednesday 6th January 2020

L.O: To explain the authors viewpoint by identifying evidence from the text.

Re-read the text in pairs.

What is the purpose of the text?

Why has the author written it?

Do you think the author supports Greta's actions?

Why/why not?

Where's the evidence for this?

Thursday 7th January 2021

L.O: To explain the authors viewpoint by identifying evidence from the text.

What have you learned about Greta Thunberg?

What is the purpose of the first paragraph?

Why has the author put this first?

Friday 8th January 2021

L.O: To summarise the text to show understanding by using bullet points.

What are the key points of the text?

How can we identify them?

If I were to pick a key point from the text, how can I use it to make notes?

Let's pick some key points from the text and use them to make notes.

