

Wednesday 12th May 2021

L.O: To describe my thoughts and emotions.

What does it mean to stand in for
another?

Read the 'four scenarios' text.

Highlight the important information in each one.

With a partner, take it in turns to pick a card.

Partner 1 - Read out the questions to partner 2.

Partner 2 - Answer the questions fully, using the information from the scenarios.

Repeat!

Pick a scenario card.

I do

Stick it into your book.

Answer the questions in
full sentences your book.

Bearing a burden

Tom is carrying a rucksack. It is heavy and he cannot take it off. He feels as if he has been carrying it for ever. The straps dig into his shoulders and the heavy bag gets in the way as he goes through the day.

Talk about:

- How would Tom feel?
- What would it be like to carry such a burden?
- What would he like to happen?

Act out:

- Imagine you have this burden; what is it like to be weighed down?

We do

One day, along comes Joshua. He offers to take the rucksack, if Tom would like.

Talk about:

- *How does Tom feel about the idea of getting rid of the bag?*
- *What does Tom say?*
- *How does it feel to have the weight lifted off?*
How does Tom feel towards Joshua?
- *What might he do in response?*
- *Which words might you use to describe what Joshua has done?*

You do

Pick a scenario card.

Stick it into your book.

Answer the questions in full sentences your book.



Describe what you see in this picture.

What does the term
'scapegoat' mean?



This is a painting by [William Holman Hunt](#) which depicts the "[scapegoat](#)" described in the [Book of Leviticus](#).

On the [Day of Atonement](#), a goat would have its horns wrapped with a red cloth - representing the sins of the community - and be driven off.

