

Wednesday 18th November 2020

The Lost Thing

LO: To start sentences using emotive adjectives.

Starter

Which Prefix?

Can you sort these root words according to the prefix they could be given?

There are some that can be given two of the prefixes – can you find them?

de-	dis-	mis-	over-	re-
activate	behave	structure	connect	work
inform	value	laid	allow	take

How do the different prefixes alter the meaning of these words?

Split the class into halves.

Half 1

Identify, capture and record the events from the boys point of view - 1st person. Write single clause sentences eg: I waved him goodbye.

Half 2

Identify, capture and record the events from the lost thing's point of view - 1st person. Write single clause sentences eg: I tinkled my bells for one last time.

Watch the film from 11:11 - 13:42

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=rpak6ktsux4&list=PLwb6v0GSOGYAPSoT1kg0fkNjYigbbtXM)

[v=rpak6ktsux4&list=PLwb6v0GSOGYAPSoT1kg0fkNjYigbbtXM](https://www.youtube.com/watch?v=rpak6ktsux4&list=PLwb6v0GSOGYAPSoT1kg0fkNjYigbbtXM)



ABCDEFGHIJKLMNOPQRSTUVWXYZ

You will now be partnered up with someone from the opposite half of the classroom (if you were in half one, your partner will be from half 2).

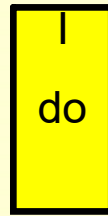
Share your sentences. Now think about how the characters were feeling at this time. Use emotional adjectives. EG: I am feeling excited because I want to go and play with the other lost things.

Do this for both the boy and the Lost Thing.

Teacher to note down which emotional adjectives they choose.

Bay Last Thing

Choose one of the emotional adjectives. Write this on a sticky note and add it to the front of one of the sentences the children wrote in the first part of the lesson.

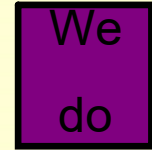


EG: Excited, I scampered towards the other lost things.

We are now starting the sentence with the emotional adjective. This tells us from the beginning of the sentence how the character (in this case The Lost Thing) is feeling.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

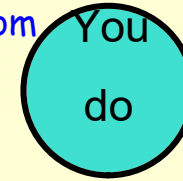
Choose one of the emotional adjectives. Write this on a sticky note and add it to the front of one of the sentences you wrote in the first part of the lesson.



EG: Excited, I scampered towards the other lost things.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

You are now going to write a diary entry of the day The Lost Thing says goodbye from the point of view of either the boy or the Lost Thing (this must be the same pov as you were given at the beginning of the lesson).



Use your sentences to help you write the correct emotions for the diary entry.

Teacher: model structure of diary entry on whiteboard/board paper

Emotional adjectives bank:

Level 1 & Level 2 Words:

Calm
Content
Jolly
Satisfied
Relaxed
Happy
Giddy
Interested
Enthusiastic
Overjoyed
Excited
Mesmerized
Amazed
Thrilled
Fixated
Exuberant
Obsessed

Surprised
Startled
Unsure
Apprehensive
Afraid
Confused
Concerned
Nervous
Anxious
Worried
Afraid
Astonished
Awed
Terrified
Frantic
Hysterical

Bored
Cranky
Distracted
Aggravated
Irritated
Upset
Frustrated
Angry
Distaste
Disbelief
Disgusted
Irate
Apathetic
Contemptuous
Bitter
Disdain
Loathing
Enraged

Hurt
Disappointed
Sad
Distraught
Grief
Depressed
Despair