

Tuesday 17th November 2020

The Lost Thing

LO: To use fronted adverbials when writing a short descriptive piece about own Lost Thing.

Starter:

Adverbs of Possibility Scale

Adverbs of possibility tell us how likely something is to happen.

①
certainly

②
definitely

④
maybe

⑤
possibly

⑦
surely

⑧
clearly

⑨
obviously

③
perhaps

⑥
probably

Can you order them in terms of how certain something is?

least certain

most certain

How do you organise the adverbs?

Do you and your partner agree on the same order? If not, discuss why.

A

perhaps maybe prob definitely certainly

Partner talk!

Discuss what a fronted adverbial is and why we use them.

Write an example on your whiteboard.

ABC

Watch the video following the link below:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3#:~:text=A%20fronted%20adverbial%20is%20when,today'%20is%20a%20fronted%20adverbial.>

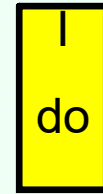


Which of these sentences are using fronted adverbials?

The man walked to the shops for some milk, slowly.

Calmly, the girl walked onto stage.

Earlier today, we went for a stroll in the park.



ABC

Which of these sentences are using fronted adverbials?

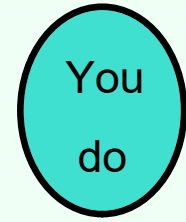
The cat slept all day, snoring peacefully.

Sadly, the children did not understand fronted adverbials.

The children ran out to play, quickly.



Write a sentence using a fronted adverbial.



ABC

The Lost Thing Key Points



1. Boy finds lost thing
2. Boy asks people about the lost thing and takes it to Pete's place, realises it is just lost.
3. Boy takes lost thing home. Parents don't like it so he puts the thing in the shed
4. Boy see's advert for Department of Odds and Ends.
5. Boy takes the Lost Thing to DoOaE, is told that this is a place for forgetting and is handed a business card with an arrow on it.
6. Boy and Lost Thing go on a journey to find the place.
7. Boy says goodbye to Lost Thing and leaves him at the place where he will be happy.
8. Boy sees less and less Lost Things.



Choose one of the key points to write a recount of using fronted adverbials.

EG: Point 1 - Boy finds Lost Thing.



Suddenly, I saw something sitting on the sand. Quietly, I went over to investigate.

...

Sadly, I realised no one was coming to collect the thing.

ABC

Choose one of the key points to write a recount of using fronted adverbials.

Point 2: Boy asks people about the Lost Thing.



Hopefully, the boy will find The Lost Thing's owner.

Desperately, he scattered around the town searching for information.

Willingly, I asked people about the Lost Thing.



Choose one of the key points to write a full recount of using fronted adverbials.

Make sure that you write in first person (as if you are the boy)

CHALLENGE: Write in first person as if you are The Lost Thing.

