

Wednesday 5th May 2021

L.O: To summarise the book of Leviticus.

Why do Christians think that Jesus died for us?



Sacrifice

To understand the idea of a sacrifice, we must go back to the Old Testament, to the time of Moses.

Read the text 'Leviticus.'

As you are reading highlight the key information.



How does the text help us to understand the term 'sacrifice?'



Thinking Together

I do

Let's summarise the text to help us
with our understanding of the term sacrifice.

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Sacrifice is explained in the Old Testament (the time of Moses.) The Israelites were the 'People of God.' They were wandering in the wilderness as Moses released them from slavery.

During this time, God was speaking to his people through prophets. He advised people of the laws in which he wanted them to live by.

Leviticus (a book in the Old Testament) explained that God told Moses about the 'law of the priests.'

With a partner summarise the next paragraph together.

We do

Let's share your ideas.

You do

Summarise the whole Leviticus story in your RE books.

I expect at least 12 lines of writing.

Finished? (Only if you have time)

Look at one of the 4 different situations on the sheet.

Read the perspective then think about the key questions.

A Bearing a burden

Tom is carrying a rucksack. It is heavy and he cannot take it off. He feels as if he has been carrying it for ever. The straps dig into his shoulders and the heavy bag gets in the way as he goes through the day.

Talk about:

- How would Tom feel?
- What would it be like to carry such a burden?
- What would he like to happen?

Act out:

- Imagine you have this burden; what is it like to be weighed down?

One day, along comes Joshua. He offers to take the rucksack, if Tom would like.

Talk about:

- How does Tom feel about the idea of getting rid of the bag?
- What does Tom say?
- How does it feel to have the weight lifted off?
- How does Tom feel towards Joshua?
- What might he do in response?
- Which words might you use to describe what Joshua has done?

C Lost

Imagine you're on holiday with some friends and have gone walking alone in some woods one afternoon. It's peaceful and calm as you walk deeper into the woods. Gradually, as the sun goes down and the shadows lengthen, you realise that you don't know where you are.

Talk about:

- Have you experienced being lost?
- How did you feel?
- What thoughts might go through your mind in the story above?
- What sights and sounds would you experience as darkness falls?

As the hours go by and your panic increases, the light goes and you are left in darkness. Eventually you hear a voice calling your name and you see a light through the trees. You call out, and the light comes towards you. It is one of your friends, Joshua, who has been out searching for you and who knows the way back out of the wood.

Talk about:

- How would you describe the moment you heard the voice, then saw the torchlight, then saw your friend coming towards you?
- What might the two of you say to each other?

B Stepping in

Rachel is walking to school one cold winter morning, when there is a terrible accident. A car starts skidding on some ice, heading straight for her.

Talk about:

- In that instant, how does Rachel feel?
- What does she fear?
- What does she hope for?

Just then, Joshua, who was walking a few steps behind her, dives forward and pushes Rachel out of the path of the oncoming car. The car hits Joshua instead. An ambulance is called. Joshua is taken to hospital with serious injuries. A few days later, Rachel visits Joshua in hospital.

Talk about:

- Why would Joshua do such a thing?
- How might Rachel feel about what has happened?
- What could Rachel do to show her gratitude?

D Taking someone's place

Sam is in trouble! After messing about with some friends, Sam has broken a window at school. The only problem is, Sam is often in trouble, and this is the latest in the long line of such accidents. This might be the last straw – perhaps Sam will face serious punishment now.

Talk about:

- How does it feel when someone knows they've done wrong?
- What if they have let down someone they respect and know they have to face the consequences?
- How does it feel when someone knows they deserve to be punished, and that this time it's serious?

As Sam realises that it is time to face the head teacher and take his punishment, Joshua, a friend who was nearby, offers to take Sam's place. Joshua is prepared to go to the head teacher and take the blame, taking the punishment and letting Sam go free this time.

Talk about:

- Why might Joshua be prepared to take the blame?
- Would Sam accept the offer?
- If Sam accepts, how might Sam respond to Joshua afterwards?

