

# The web

**Set 1 Story 8**

**a e i o u**



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**OXFORD**



# Speed Sounds

**Consonants**    *Ask children to say the sounds.*

|    |    |   |    |   |   |    |   |    |    |    |
|----|----|---|----|---|---|----|---|----|----|----|
| f  | l  | m | n  | r | s | v  | z | sh | th | ng |
| ff | ll |   | nn |   |   | ve | s |    |    | nk |

|   |    |   |   |   |   |   |    |    |    |   |   |     |
|---|----|---|---|---|---|---|----|----|----|---|---|-----|
| b | c  | d | g | h | j | p | qu | t  | w  | x | y | ch  |
|   | k  |   |   |   |   |   |    | tt | wh |   |   | tch |
|   | ck |   |   |   |   |   |    |    |    |   |   |     |

*Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.*



## Vowels

Ask children to say the sounds in and out of order.

|    |     |    |    |    |
|----|-----|----|----|----|
| a  | e   | i  | o  | u  |
| at | hen | in | on | up |

|     |     |      |      |     |
|-----|-----|------|------|-----|
| ay  | ee  | igh  | ow   | oo  |
| day | see | high | blow | zoo |



# Story Green Words

Ask children to read the words first in Fred Talk and then say the word.



Spin web stuck flat munch stand

Ask children to say the syllables and then read the whole word.

can|not

Ask children to read the root first and then the whole word with the suffix.

sit → sitting   bug → bugs   spot → spots  
wing → wings

# Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|      |     |     |
|------|-----|-----|
| said | the | my  |
| are  | I   | you |
| your | be  | he  |
| put  | of  | no  |

# The web

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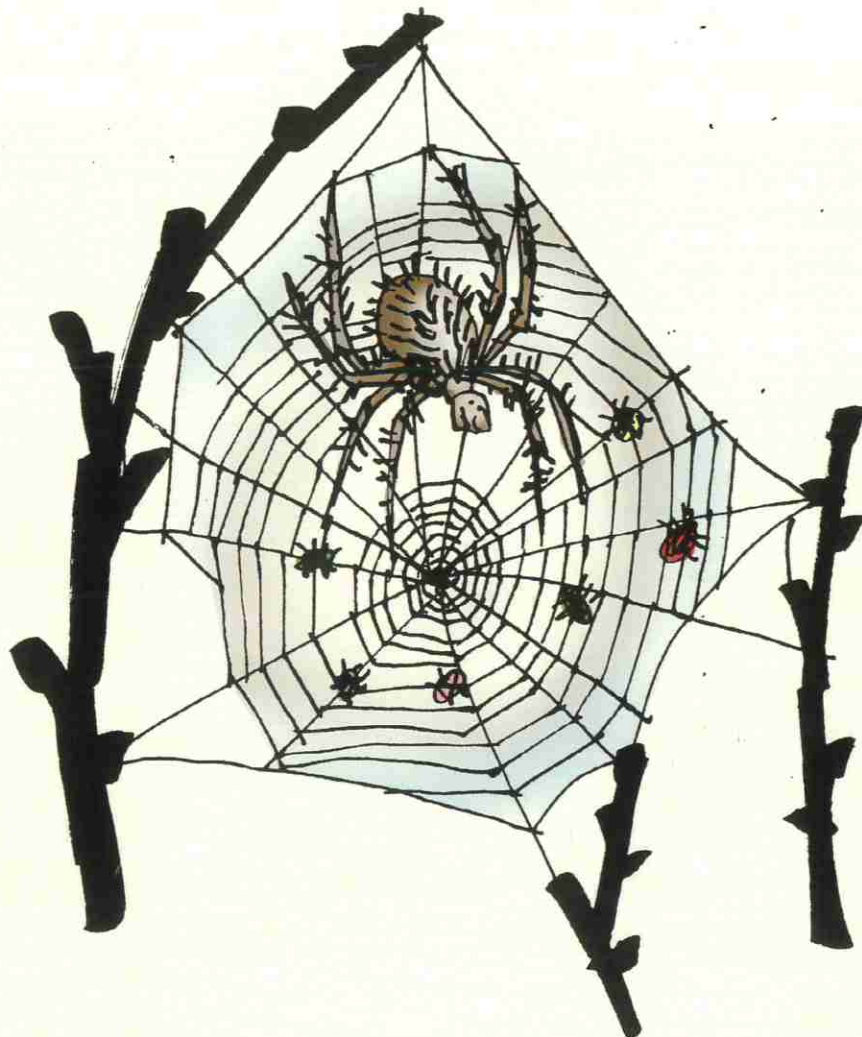


This is Spin.

Spin is sitting in his web.

“Six bugs **are** stuck in **my** web,”

**said** Spin.



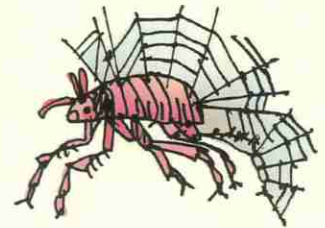
"A big black bug ...



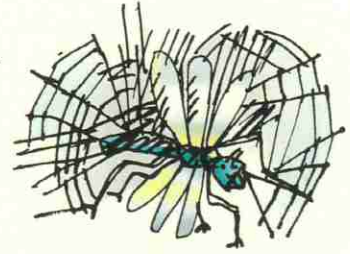
a bug with spots ...



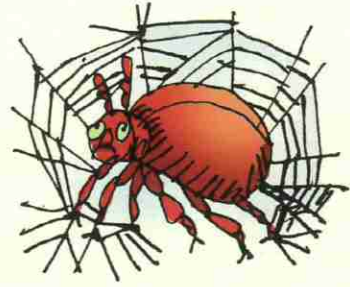
a flat pink bug ...



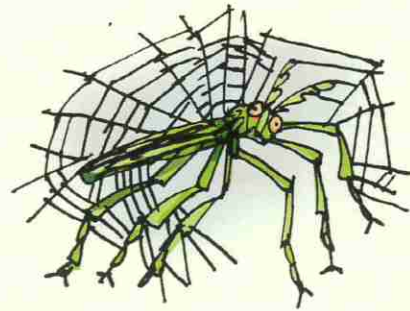
a bug with six wings ...



a fat red bug ...



and a long thin bug.

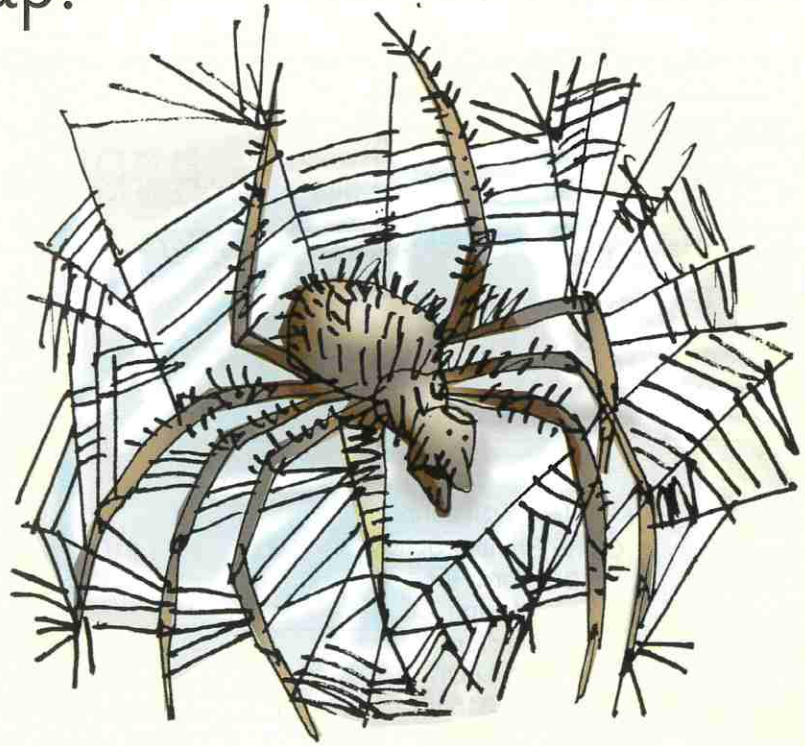


I will get **the** six bugs and  
munch them up!”

But ...

“I cannot stand up!”  
said Spin.

“I am stuck  
in my web!”





# Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

**pp.8-9** (HaT) What kind of animal is Spin?

**p.10** (FF) What does the first bug in Spin's web look like?

**p.11** (HaT) Which of these bugs is a dragonfly?

**p.13** (FF) What happened to Spin?

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# Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



|       |      |      |
|-------|------|------|
| black | long | pink |
| red   | them | thin |
| his   | with | will |
| six   | fat  | but  |